



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	COIMBATORE INSTITUTE OF MANAGEMENT AND TECHNOLOGY
Name of the head of the Institution	Dr.K.Ramamurthi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04222970131
Mobile no.	9486262305
Registered Email	info@cimat.edu.in
Alternate Email	cimat@cimat.edu.in
Address	Vellimalaipattinam, Thondamuthur (Via),Narasipuram (Post),
City/Town	Coimbatore
State/UT	Tamil Nadu
Pincode	641109

2. Institutional Status																			
Autonomous Status (Provide date of Conformant of Autonomous Status)	12-Mar-2023																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Mr. Ramachandran. S																		
Phone no/Alternate Phone no.	04222970131																		
Mobile no.	9488563880																		
Registered Email	cimat@cimat.edu.in																		
Alternate Email	info@cimat.edu.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.cimat.edu.in/Aqar																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.cimat.edu.in/AcademicCalendar																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.21</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.21	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.21	2013	05-Jan-2013	04-Jan-2018														
6. Date of Establishment of IQAC	20-Dec-2013																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
IQAC Meeting	05-Dec-2018		14																

	1	
Timely submission of AQAR to NAAC	28-Dec-2018 1	5
NAAC Reaccreditation	03-Jul-2018 2	14

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Activities for enhancing Placement and skill development among the student community.

Double scrutiny system to standardize continuous assessment test question paper

Internships for students in foreign countries

Faculty Development Programmes for effective online teaching and the latest technologies organized

IQAC also suggested that the placement coordinators find out the exact requirements and the nature of tests to be conducted by the companies visiting the college to recruit students, and accordingly, a training schedule should be prepared, and training should be given rigorously.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>Various activities and programmes are to be organised to enhance the communication, organizing skills, leadership abilities to inculcate team spirit for the holistic development</p>	<p>Students were encouraged to involve themselves in mini projects, major projects and consultancy services to inculcate the spirit of earn while learn. • Students were equipped in various areas and to improve necessary skill sets for which various associations will be inaugurated like MASTOC, YUKTHI, CLARO, TALKERS CLUB and SANDAI. • The associations conducted Guest lectures to enhance the practical knowledge of the students and for their holistic development. • Placement training programs were organized focusing on activities such as Communication exercises, Online test, Aptitude test, News upbeat, Corporate Dossier, Videography sessions and Group Discussion etc., • Interactive learning sessions through the elearning platform was made accessible to all the students where they learn and share their knowledge. This brought a transformation from the traditional system of learning to an experiential system.</p>
<p>To improve student-teacher interaction and to assess the students progress in an effective manner the new technology and new teaching methods to be adopted.</p>	<p>Moodle server . ICT enabled class rooms and Labs Myklassroom.com.</p>
<p>Seminars, lectures and faculty development programmes to be conducted.</p>	<p>Various FDP, Seminars, Workshops were organized.</p>
<p>More industrial visits to be arranged to expose the students for the real industrial environment</p>	<p>Industrial visits were organized for the students based on the need of hour.</p>
<p>To introduce internship training</p>	<p>Arranged internship for the final year students. More than 60% of the students are benefited.</p>

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>03-Feb-2018</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	03-Feb-2018
Name of Statutory Body	Meeting Date				
Governing Body	03-Feb-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	03-Jul-2018				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	07-Feb-2018				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBA	C 001	MANAGEMENT	06/01/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	MANAGEMENT	03/06/1996	17MB1P01 - Cyber Security and Computer Applications in Management	26/05/2017
MBA	MANAGEMENT	03/06/1996	17MB2C01 - Production and Operations Management	26/05/2017
MBA	MANAGEMENT	03/06/1996	16MB3E30 - Bonds, Derivatives and Commodities Market	26/05/2017

MBA	MANAGEMENT	03/06/1996	16MB3E31 - Investment and Finance in India	26/05/2017
MBA	MANAGEMENT	03/06/1996	16MB4E15 - Rural Marketing	26/05/2017
MBA	MANAGEMENT	03/06/1996	16MB4E16 - Retail Management	26/05/2017
MBA	MANAGEMENT	03/06/1996	16MB4E17 - Event Management	26/05/2017
MBA	MANAGEMENT	03/06/1996	16MB4E38 - Eco-Tourism	26/05/2017
MBA	MANAGEMENT	03/06/1996	16MB4E47 - Logistics and Supply Chain Management	26/05/2017
MBA	MANAGEMENT	03/06/1996	16MB4E48 - Inventory Management	26/05/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	MANAGEMENT	06/01/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	MANAGEMENT	01/07/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ADVANCED EXCEL	07/01/2017	10
PERSONALITY DEVELOPMENT	31/01/2017	10
BUSINESS ETHICS AND CORPORATE GOVERNANCE	21/02/2017	10
INTERNET OF THINGS	09/01/2017	10
PUBLIC SPEAKING	27/01/2017	10
E-MARKETING	17/02/2017	10
TRANSACTIONS ALLOWED IN LINEAR LINE YARDS (TALLY) FOR MANAGERS	09/04/2017	10

CORPORATE SKILLS FOR EXECUTIVES	25/09/2017	10
STRESS AND ANGER MANAGEMENT	07/03/2017	10
CYBERSECURITY FUNDAMENTALS	24/07/2017	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	MANAGEMENT	59
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is an essential aspect of our institutions development. It allows the institution to understand the needs and expectations of its stakeholders (Students, Teachers, Parents, Alumni, Employer) and identify areas for improvement in curriculum, Infrastructure, Teaching Learning Practice, student support and enrichment, etc. CIMAT Feedback Process for the overall development of an institution. Collection of Feedback: The first step in utilizing feedback is to collect it. Institutions use various methods to collect feedback, including surveys, suggestion boxes, feedback forms, and interviews, mentor mentee. It is essential to ensure that the feedback collected is representative of the institutions stakeholders and covers all aspects of the institutions functioning. Analysis of Feedback: Once the feedback is collected, it needs to be analysed to identify patterns and trends. This analysis can be done manually or with the help of software tools. The aim is to identify the strengths and weaknesses of the institution and identify areas for improvement. Prioritization of Issues: Not all feedback can be addressed immediately. Therefore, it is crucial to prioritize the issues based on their importance, feasibility, and impact on the institutions functioning. The institution may also seek input from stakeholders on prioritizing the issues. Development of Action Plan: Once the issues are prioritized, an action plan needs to be developed. The action plan should include specific goals, timelines, and responsible parties. The plan should be comprehensive, realistic, and feasible. Implementation of Action Plan: The action plan needs to be implemented with dedication and commitment. The responsible parties should ensure that the plan is executed as per the timelines and goals set. The institution should also communicate the progress of the action plan to its stakeholders regularly. Evaluation of Results: After the action plan is implemented, the institution needs to evaluate the results. This evaluation should include both quantitative</p>

and qualitative measures. The institution should assess whether the goals set in the action plan have been achieved, and if the feedback received has been addressed adequately. If the results are not as expected, the institution should revisit the action plan and make necessary changes. Continuous Improvement: Feedback should be a continuous process, and the institution should aim to improve continuously. The institution should periodically collect feedback and analyse it to identify new areas for improvement. This will ensure that the institution remains relevant and responsive to its stakeholders needs. In conclusion, feedback is a valuable tool of our institution to understand the needs and expectations of their stakeholders and improve their functioning. The process of collecting, analyzing, prioritizing, developing an action plan, implementing, evaluating, and continuously improving should be integrated into the institutions functioning to ensure its overall development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	120	62	36
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	0	95	0	16	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	16	8	8	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

CIMAT has mentor system so that every student receives the individual attention and guidance which is essential to recognise and achieve their full potential. Every faculty member entrusted with the task of mentoring 4 to 5 mentees. A student may have some personal issues apart from the academic issues. It is necessary to identify the difficulties of the students both in academic and personal issues to counsel them perform well in their academic as well as in their personal behavioural aspects. The mentor meeting is conducted once in every month where student's personal problems, academic difficulties if any, are discussed. Proper counselling is given to the needy students and grievances are immediately handled and issues are solved. The report is prepared at the end of every meeting and is submitted to the Principal for necessary action. This system has tremendously helped to improve the students' performance, which has resulted in the placement and academic

performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
95	16	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	10	6	6	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	C 001	ODD	19/01/2018	05/02/2018
MBA	C 001	EVEN	25/05/2018	11/06/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	95	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.cimat.edu.in/AcademicExcellence>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C 001	MBA	MANAGEMENT	59	48	81

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.cimat.edu.in/StudentsSatisfactionSurvey>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
00
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	00	00	Nill	00
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	Nill
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
MBA	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	3	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	0
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
00	Nil	00	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	0	0	00
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	00	00	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	00	00	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
00	00	0	0
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	CIMAT	Awareness Program on Liver Safety.	1	50
	CIMAT	Awareness Program on Clean India	2	80
	CIMAT	Awareness Program on Consumer Literacy Program	1	72
	CIMAT	Awareness Program on Digilocker Mparivahan	1	82

	CIMAT	Awareness Program on Drug Abuse Rally	2	79
	CIMAT	Awareness Program on Entrepreneurship	1	70
	CIMAT	Awareness Program on Family Budget	1	75
	CIMAT	Awareness Program on Rainwater Harvesting	1	55
	CIMAT	Awareness Program on Road Safety Program	2	65
	CIMAT	Awareness Program on Swachh Bharat Mission	2	70
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nil	Nil	00
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	10

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib 3.0	Partially	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23630	2958986	5	3500	23635	2962486
Reference Books	781	163255	5	870	786	164125
Journals	13	30000	2	2000	15	32000
e-Journals	331	13570	0	0	331	13570
CD & Video	2030	26000	6	1000	2036	27000
Library Automation	1	37000	0	0	1	37000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Null
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	220	3	2	1	1	2	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	220	3	2	1	1	2	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	9.96	5	5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>CIMAT has the rigorous policy for maintaining and utilizing its facility in every respect. The institute conducts regular internal audits for the physical assets and all the discrepancies are dealt with due focus. The recommendations provided by the audit committee are taken up with all seriousness and accordingly the corrective measures are taken regularly. • Proper check on Fire Fighting tools • Regular Audit and check on Laboratory and computer Labs. • Immediate Reporting System in Case of any discrepancy in the stock, if found. • Regular Audit of Library books.</p> <p>https://www.cimat.edu.in/documents/MANDATORYDISCLOSURE/CIMAT_INFRA_POLICY_2023.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Government of Tamil Nadu	5	157000
b) International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Life Skill Program	08/09/2017	44	Vetham Kuzhumam Spiritual Trust

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	00	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IDBI FEDERAL	59	26	NDOT	10	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	00	00	00	00

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS DAY	INSTITUTIONAL LEVEL	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	0	0	00	00
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution is constantly and consistently focusing on its core principles that align with its Vision and Mission. CIMAT believe that Students are one of important stake holder. It always caters to the students needs and the industry expectations. CIMAT conducts number of classroom discussions and also gives out bound activities. The institute has various cells such as Entrepreneurship Development Cell, placement cell, Research and Development , student cell and clubs like IT Club, HR Club, Finance Club and Marketing club along with Arts club, Trekking club , Bikers club to constantly upgrade the students learning with fun and frolic. Entrepreneurship Development Cell organizes various events supported by DSTNIMAT along with EDII in creating more Entrepreneurs, Placement Cell is continuing its activities to guide the students towards getting jobs matching to their educational pursuits. It is very gratifying to record that students get employment after the completion of their studies on their own efforts in addition to the support of Placement cell. Efforts to propagate the idea of the need for training oneself for employment, honing one's skills and acquiring additional skills, especially communication skills, are the key activities of the Career Guidance and Placement Cell. Research and Development cell takes initiatives to enable the students to take part in research related activities, projects, seminars, workshops and other programmes. Various other clubs take care of the students specialization related learning and activity. Faculty members appointed as Faculty Coordinator for respective clubs to monitor and evaluate the students learning. Apart from the above, there are various committees and cells in which the students are given due representation so as to give adequate participation by the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

1273

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

CIMAT - Vision "To develop highly Competent, Self Confident and Dynamic professionals with proactive attitude." CIMAT - Mission To achieve high level of competency as measured by : • Good Academic Scores • Absence of Arrears • Recognition to the special talents of students • Add on knowledge • Effective communication skills • Self confidence through development of leadership qualities, Self Motivation, Industry Institute Interface. • Developing dynamism in outlook and approach. • Promotion of proactive attitude to achieve a work culture encouraging team spirit and Social - Ethical Values. The Quality approach is necessary piece of the vision and mission of the Institution. It is included in each procedure of the Institution. Decentralized arranging gives the Departments the genuinely necessary self sufficiency, adaptability and trust in making arrangements for their space territory. Decentralization, Participation, Involvement and Accountability are the key viewpoints in the execution of the quality arrangement of the Institution. • The College follows the policy of decentralization. • The Governing Body delegates all the academic and operational decisions based on policy to the academic Council headed by the Director. • The Academic Council formulates common working procedures and entrusts the implementation with the Principal/HOD • The HOD's/Tutors/Faculty members manage the day to day activities of the department. • A team of Faculty members and Students coordinate the cocurricular and extracurricular activities in the College. • Other units of the college like sports, arts, library etc. have operational autonomy under the guidance of the various committees/clubs/associations and students are involved from various departments in the decisiontaking process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Learning is the only thing the mind never exhausts, never fears, and never regrets and Education is the manifestation of the perfection already in man. With this in view the college has a number of student's association to encourage the students to face real life situations, to develop group dynamics, talent, personality and leadership. There is a structured pedagogy followed in CIMAT that provides ample opportunities to the students to develop their lateral thinking and analytical skills, innovative thinking, communication skills and personality development through various club activities.

<p>Examination and Evaluation</p>	<p>Any candidate having arrear paper(s) shall have the option to take the examinations in any arrear paper(s) along with the subsequent regular semester papers. Candidates who fail in any of the papers shall pass the paper(s) concerned within five years from the date of admission to the said course. If they fail to do so, they shall take the examination in the revised text / syllabus, if any, prescribed for the immediate next batch of candidates. If there is no change in the text / syllabus they shall take the examination in that paper with the syllabus in vogue, until there is a change in the text or syllabus. In the event of removal of that paper consequent to the change of regulations and or curriculum after a five-year period, the candidates shall have to take up on equivalent paper in the revised syllabus as suggested by the chairman and fulfil the requirements as per regulations/curriculum for the award of the degree. The major objective of the institution's evaluation system is to motivate all students to excel in their performance. The students' performance is continually assessed through Continuous Assessment (CA) and End Assessment (EA). The CA, EA break up for theory papers is 25:75 and practical's is 40:60.</p>
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<p>Research and Development</p>	<p>A separate division is functioning in CIMAT to promote research efforts. The division undertakes research projects on its own and sponsored by other institutions, government departments, UGC and AICTE, in topics of current issues. A research circle has been formed at CIMAT. Research scholars (M.Phil PhD) present their research design and take the guidance of experts and learn from interaction with other scholars attending the meet. CIMAT is offering full time and part time PhD programmes and M.Phil in Management and Computer Science of Bharathiar University.</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Finance and Accounts</p>	<p>Finance Accounts Department is fully automated with exclusive latest software TALLY . All the transaction</p>

	updated on a regular basis including Fees Collection and report generated automatically.
Examination	Separate software COXCO is installed to monitor and control all the activities right from Generation of Hall tickets to Declaration of the Results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	00	00	00	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	00	00	Nil	Nil	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	Nil	Nil	00
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Medical Allowance 2. Child Educational Allowance 3. Maternity benefits as per norms 4. Child Care 5. Leave Travel Concession 6. All the non-doctoral staff	1. Medical Allowance 2. Child Educational Allowance 3. Maternity benefits as per norms 4. Child Care 5. Leave Travel Concession	1. Medical leave 2. Yoga classes 3. Psychological counseling 4. 24 hour power back-up (100) through solar power plants 5. Wi-Fi facility. 6. Workspace 7. Computing

members are encouraged to get enrolled for part-time Ph.D. program.

facility 8. In Camous Medical Facility 9. Cafeterias 10. Free etransport in campus 11. Identity cards 12. Sports facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal audit on regular basis on all financial transactions. In case of any discrepancy, it will rectified immediately. The actual expenditures are compared with the annual budget and control and manage the expenses. The institution has fully automated the Finance and Accounts operations and adhere to the statutory requirements. Proper internal checks and controls are in place to avoid any discrepancies. The external audit is conducted by Qualified Chartered Accountant on periodical basis. The audit report will be presented before the Management and the issues

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	00	Yes	Dr. Ramamurthi K
Administrative	No	00	Yes	Dr. Ramamurthi K

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent -Teacher meeting is organized by individual departments at least twice in a year. Institutions achievements and Events are shared with the parents. During parent's teachers meeting feedback regarding curriculum development, Placement opportunities, co-curricular and extracurricular aspects are collected from parents. Also discussed the performance of their wards in the CIA Test and other activities. 2. Parents are invited during the NAAC and other committee visits to give their feedback and suggestions. 3. Awareness given to the parents about the importance of foreign languages in international placement opportunities for their wards. 4. Faculty advisors are kept on touch with the parents to discuss the academic activities. 5. Attendance report and CIA test performance of the students are sent through SMS to their parents.

6.5.3 – Development programmes for support staff (at least three)

1. Provided training on office administration, 2. Record maintenance training on advanced MS Word, MS Excel 3. Training program on housekeeping and

sanitation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Strengthened the outcome based approach by harpening upon and clearly stating POs, PSOs and brought them to the notice of all the stakeholders Encourage students and faculty members to enroll in SWAYAM courses and students are given extra credit for undergoing the courses Students Councils and their participation in various Academic and Extra Curricular Activities is augmented

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	00	Nil	Nil	Nil	0
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empower Program	05/03/2018	07/03/2018	27	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institute has taken many initiatives to introduce green practice such as using bicycles by students and staff, usage of public transport facility, the institution has pedestrian friendly road. Further the campus is plastic free and non-smoking. Institution adopting paper-less office concept vigorously. Also, the campus is having green landscaping with more than 5,000 trees and plants of rare species. Institution has taken initiatives to Install solar energy panels, conventional bulbs are changed to LED lamps.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	0	0	Nil	00	00	00	0
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
00	Nil	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2017	05/09/2017	24
Birthday of Dr.APJ Abdul kalam	14/10/2017	14/10/2017	47
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Student and Staff using bicycles
- Plastic free campus
- No-Smoking zone
- Rain water harvesting
- Green campus Installation of solid waste and liquid waste treatment plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS 2. Objectives of the Practice: To minimize dropouts, improve performance and reduce stress of the students through personal counselling. 3. The Context Students undergo various problems of stress- personal, academic, physical, mental. Students are new to professional college life. It creates a lot of stress, especially to hostel students who are away from family for the first time. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Statistics reveal increasing number of suicides and dropouts. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress. 4. The Practice. • Each teacher is assigned around 7-8 students for the complete duration of their study. • They meet at least once a month to discuss, clarify and share various problems which may be personal or academic, etc. • The mentors encourage the students to participate in co-curricular and extracurricular activities and sports. • Their academic performance and other activities are all recorded. • The mentors also keep in touch with the parents on their attendance, test performance, fee payment, examinations etc on weekly basis • The mentors also counsel the students in need of emotional problems. • When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem. • Mentors take special care of weak students, who are given advice on how to study, prepare a time table for study and clarify the doubts and also

given notes to study. • Chief Mentor of department takes the progress of counselling of students by mentors. • Students problems are discussed with the departmental heads, other faculties and necessary action taken to solve it. 5.

Evidence of Success Evidence of success of the practice includes university ranks, better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extracurricular activities, better discipline on campus and respectful relationship between teachers and students. The students are more relaxed and have a healthy relationship with the staffs.

1. Title of Best Practice - TEACHING - LEARNING PROCESS 2. Goal • To ensure the completion of syllabus according to the academic calendar of College • To encourage teachers to adapt to advance pedagogical methods including ICT adoption in class room teaching • To improve pass percentage, average marks in each semester and enhance the number of ranks bagged by the college at the university level examinations • To increase the placement of college as quality of students would be improved 3. The context Different teachers use different methods to teach in class. They teach at different paces. It was observed that syllabus coverage remains a challenge when there is need of uniformity. The teachers find it difficult to keep pace with the techno - savvy student learners. There was a need of uniformity and standard setting so that everyone is able to meet the objective of best teaching practices. It has become essential for teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching - learning needs to be bridged. 4. The practice • Academic calendar is planned by the respective department under the instructions of Director and Dean. • Academic calendar is uploaded on the website for information to students, teachers and others. • On the basis of that, every faculty prepares the academic planner in the form of course file which is audited by the department head. • The heads of different departments monitor the pace of coverage of the syllabus • Timely Feedback is obtained from students regarding the content delivery by different teachers. • Assignments, tests and evaluation are conducted at scheduled dates to improve performance in the semester - end examinations. • Timeline of Assignments, syllabus coverage is monitored by Dean academics at regular intervals • All the class rooms are ICT ready and all the departments adapted their class room teaching with the help of ICT. 5. Evidence of Success • All teachers have adopted modern pedagogic styles and ICT in their classes. • Appropriately paced and timely completion of syllabus • Increased attendance in the classes • Improvement in results. • Every year we have branch toppers and university toppers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.cimat.edu.in/BestPractice>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An Atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. CIMAT is very keen on facilitating personal commitment to students' educational success. Thus, the Academic committee consisting of the Principal / Director, senior faculty members, and Examination Coordinator prepares the academic calendar well before the commencement of the session/semester. Before the semester's commencement, the faculty members prepare the lesson plan and make it available to the students. So many efforts have been made over the past few years to change the Teaching - Learning environment into activity-based learning. Following are the methods adopted to transform the academic environment:

Changing the teaching methodology by encouraging the faculty to use PowerPoint presentations where ever required. Extensive use of online - content and other Video lectures to support classroom teaching. Students are encouraged to present a poster and oral paper presentations. The wards are encouraged to participate both in curricular and extracurricular activities. Each department arranges guest lecturers periodically addressed by eminent persons from Industry, Academic, and Research Institutions. Eminent experts of nationally reputed people are invited from academics/organizations/industries for seminars, workshops, conferences, etc. In addition to the classroom interactions, the following are the other methods of learning experiences provided to the students: Project work, short term Industrial visits Internships. Oral presentation Seminars/ Symposiums/ Workshops Paper presentations/ Group discussions Personality development programs and seminars are being conducted from the first year to improve the students communication skills soft skills. Placement training programs are arranged Nil Arrear has been achieved.

Provide the weblink of the institution

<https://www.cimat.edu.in/Distinctiveness>

8.Future Plans of Actions for Next Academic Year

- To further Strengthen the ICT
- To have more industry academic interface so that there is more corporate participation in academics.
- To implant Lecture captivating system in the institution.
- Conducting programmes to encourage and support students to start their own business ventures.
- Conducting activities to hone the creative skills of students and provide a platform to display their creativity
- The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating students community to write research papers.