YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	COIMBATORE INSTITUTE OF MANAGEMENT AND TECHNOLOGY
• Name of the Head of the institution	DR.V.LATHA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04222970131
• Mobile no	8300149494
• Registered e-mail	info@cimat.edu.in
• Alternate e-mail	cimat@cimat.edu.in
• Address	VELLIMALAIPATTINAM, THONDAMUTHUR (VIA),NARASIPURAM (POST)
• City/Town	COIMBATORE
• State/UT	TAMIL NADU
• Pin Code	641109
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**BHARATHIAR UNIVERSITY**	
• Name of the IQAC Coordinator	**Dr.Y.BABU VINOTHKUMAR**	
• Phone No.	**04222970131**	
• Alternate phone No.	**04222970131**	
• Mobile	**8300129292**	
• IQAC e-mail address	**cimat@cimat.edu.in**	
• Alternate Email address	**info@cimat.edu.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.cimat.edu.in/Aqar
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.cimat.edu.in/Academic Calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.21**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 2	**B**	**2.47**	**2018**	**03/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC	**20/12/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

An external expert team carried out an academic and administrative audit.

We are revamping the curriculum & syllabus to make students employable and inculcate an interest in research in them.

We are incorporating some of the best practices being followed in reputed institutions.

Training Programme for faculty members to contribute to the accreditation process.

Flipped mode of teaching /Blended learning is introduced in the syllabi of some courses of every program to support online learning by students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curriculum enhancement - ICT oriented Teaching Learning process	The outgoing students have all being given hands on training to NPTEL Swayam Prabha Portal, Spoken Tutorial, Course Era
Curriculum revamping	Carried out
Students to register on 'Online Courses'	All the students registered and completed
Alumni Association	The Alumni are the pride of our Institution. Departments were able to organise online meets with their alumni. Apart from sharing their views and experiences as academicians, entrepreneurs, the alumni also volunteered to be mentors for students to help them overcome personal and psychological issues. Alumni Lecture series were also conducted by the departments of Commerce and Business Administration. The Alumni contribution for the benefit of the students. The Alumni, as always, have shown their best interest in the development of the Institution.
New campus management system to be made more effective.	Teaching and Non Teaching Staffs were given proper training and made use of the ERP effectively.

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY	14/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/12/2022

15.Multidisciplinary / interdisciplinary

A Multidisciplinary/Interdisciplinary MBA program is a cutting-edge educational approach that integrates various fields of knowledge, providing students with a well-rounded and comprehensive business education. Unlike traditional MBA programs that focus solely on business management, a multidisciplinary/interdisciplinary MBA program incorporates diverse disciplines such as economics, finance, marketing, operations, technology, leadership, and more, to develop students' holistic understanding of business challenges.

One of the key advantages of a multidisciplinary/interdisciplinary MBA program is that it equips students with a broader skillset that goes beyond business fundamentals. Students are exposed to a wide range of subjects, enabling them to develop critical thinking, problem-solving, and decision-making skills that can be applied to real-world business scenarios. This interdisciplinary approach encourages creativity, innovation, and adaptability, as students learn to draw insights from multiple disciplines and apply them to complex business situations.

Furthermore, a multidisciplinary/interdisciplinary MBA program promotes collaboration and diversity of perspectives. Students from different educational backgrounds and professional experiences come together, fostering a rich and dynamic learning environment. This interdisciplinary interaction enhances students' ability to work in diverse teams, understand global business challenges, and develop a holistic approach to problem-solving.

In today's fast-paced and interconnected business world, where the lines between industries and functions are increasingly blurred, a multidisciplinary/interdisciplinary MBA program provides graduates with a competitive edge. They are equipped with a well-rounded skillset and a holistic perspective that prepares them to thrive in complex and dynamic business environments, adapt to changing trends, and tackle emerging challenges with creativity and innovation.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a progressive concept that is gaining popularity in MBA programs as a flexible and innovative way to recognize and utilize students' prior learning experiences. In an MBA program, the ABC allows students to accumulate credits for the

knowledge and skills they have gained through previous academic coursework, professional certifications, work experience, or other learning opportunities.

The ABC system provides students with the opportunity to customize their MBA curriculum to suit their individual interests, career goals, and prior knowledge. Students can leverage their existing competencies and experiences to fulfill certain requirements of the MBA program, reducing duplication of coursework and shortening the time needed to complete the degree. This allows students to focus on acquiring new knowledge and skills that are relevant to their career aspirations, making the MBA program more efficient and tailored to their unique needs.

Another advantage of the ABC system is its potential for lifelong learning. As the business landscape evolves rapidly, professionals need to continuously update their skills and knowledge to stay competitive. The ABC system enables MBA graduates to continue accumulating credits for their ongoing professional development, which can be utilized for future educational pursuits or career advancements.

ABC system is under the begining stage in CIMAT. Furthermore, the ABC system promotes a learner-centric approach, where students take ownership of their learning journey and are actively engaged in designing their educational pathway. This fosters self-directed learning, critical thinking, and reflective practice, empowering students to become lifelong learners and adaptable professionals.

17.Skill development:

Skill development is a crucial aspect of an MBA program as it equips students with the abilities they need to excel in the competitive business landscape. Beyond theoretical knowledge, an MBA program should also focus on developing practical skills that are relevant to the ever-changing demands of the business world.

One key skill that is essential for MBA students is leadership. Effective leadership is crucial in today's complex business environment, and MBA programs should provide opportunities for students to develop leadership skills through various activities such as team projects, case studies, and simulations. Leadership skills encompass areas such as strategic thinking, decision-making, communication, and people management, which are vital for success in managerial roles.

Another important skill for MBA students is critical thinking. MBA programs should encourage students to analyze and evaluate business problems from multiple perspectives, consider various solutions, and make informed decisions. Critical thinking skills enable MBA students to solve complex problems, identify opportunities, and adapt to changing business environments.

In addition, communication skills are critical for MBA students to effectively convey their ideas and strategies to stakeholders. MBA programs should emphasize written and oral communication skills, including presenting ideas, writing reports, and engaging in effective business communication.

Lastly, MBA programs should also focus on developing teamwork and collaboration skills. The ability to work effectively in diverse teams is essential in today's global business environment. MBA programs should provide opportunities for students to work in teams on projects, presentations, and discussions to develop skills such as negotiation, conflict resolution, and team dynamics.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The appropriate integration of Indian knowledge systems, including teaching in Indian languages and culture through online courses, can significantly enhance the MBA program experience. India has a rich heritage of knowledge and wisdom in ancient scriptures, traditional practices, and indigenous business models that can be valuable for modern business management.

One of the critical aspects of appropriate integration is teaching in Indian languages. This allows students to connect with the content more deeply and enhances their understanding. It also promotes inclusivity by making education accessible to students from diverse linguistic backgrounds. By using Indian languages, the MBA program can tap into the cultural nuances, local business practices, and traditional wisdom that are deeply embedded in the Indian context, thereby enriching the learning experience and preparing students for real-world business challenges in India.

Moreover, integrating Indian culture into the MBA program can foster a sense of identity, pride, and respect for Indian heritage among students. It can also facilitate the development of cultural intelligence, which is essential in today's global business environment, where cross-cultural communication and collaboration are critical skills. Additionally, incorporating traditional Indian values such as ethics, sustainability, and social responsibility can help instil a sense of ethical leadership among students, aligning

them with India's cultural ethos and equipping them with a holistic perspective on business management.

Online courses offer an effective platform to integrate Indian knowledge systems into the MBA program. They provide flexibility, scalability, and accessibility, allowing students to learn at their own pace and from anywhere in the world. They can also incorporate multimedia elements such as videos, interactive modules, and case studies that vividly showcase Indian knowledge systems and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Emphasizing Outcome-Based Education (OBE) in the MBA program can significantly enhance the effectiveness and relevance of business education in today's dynamic and competitive environment. OBE is a learner-centric approach that focuses on the measurable outcomes or competencies that students are expected to achieve by the end of their program rather than simply covering a set curriculum. This approach ensures that graduates are equipped with the knowledge, skills, and attitudes in demand in the job market, making them job-ready and capable of driving tangible outcomes.

By incorporating OBE principles, the MBA program can clearly define the learning outcomes and align the curriculum, pedagogy, and assessments accordingly. This ensures that students develop the right skills, such as critical thinking, problem-solving, leadership, and communication, which are essential for success in the business world. OBE also promotes experiential learning, where students engage in real-world projects, internships, and simulations, allowing them to apply theoretical concepts to practical situations and enhance their employability.

Moreover, OBE encourages continuous improvement through feedback and assessment mechanisms. Regular assessments and evaluations enable faculty to identify areas where students may need additional support, and students can track their progress towards achieving the desired outcomes. This iterative feedback loop enables students to reflect on their learning journey and make necessary adjustments to fulfil their learning goals.

Another benefit of OBE is its alignment with industry requirements. By engaging with industry partners and incorporating their inputs in the learning outcomes and curriculum design, the MBA program can ensure that graduates are equipped with the skills and knowledge that are relevant and valued in the job market. This increases their employability and prepares them to contribute effectively to the business world upon graduation.

20.Distance education/online education:

Distance or online education has emerged as a transformative

approach for delivering MBA programs, offering flexibility, accessibility, and convenience to students in today's fast-paced world. With the advent of technology, online education has become a viable and effective alternative to traditional classroom-based learning, providing numerous benefits for MBA students.

One of the critical advantages of distance education or online education for MBA programs is flexibility. Students can access course materials, lectures, and assignments at their own pace and convenience, allowing them to balance their studies with other personal and professional commitments. This flexibility is precious for working professionals who may need more time to attend regular on-campus classes, allowing them to earn an MBA without disrupting their careers.

Accessibility is another significant advantage of distance education or online education. It removes geographical barriers, allowing students from around the world to access quality MBA programs without relocating. It also makes education accessible to students with physical disabilities, providing them equal opportunities for learning and advancement.

Online education also encourages self-directed learning and enhances digital literacy. Students develop self-motivation, time management, and self-discipline skills while navigating online course materials and engaging in virtual discussions. They also become proficient in using various digital tools and technologies, essential skills in today's digitally-driven business world.

Furthermore, online education promotes a diverse and inclusive learning environment. Students from diverse backgrounds, cultures, and professions can join virtual classrooms, contributing to rich discussions and expanding their horizons. This exposure to diverse perspectives and experiences enhances the overall learning experience and prepares students to thrive in a multicultural business environment.

Extended Profile

1.Programme

1.1   **117**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **48**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **120**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **23**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **16**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **16**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**117**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**48**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**120**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**23**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	16

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1008000
4.3 Total number of computers on campus for academic purposes	150

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective delivery of the curriculum is crucial for the success of an MBA program, and a well-planned and documented process is essential to ensure that students receive a high-quality education. Institutions offering MBA programs employ a systematic approach to curriculum delivery, which involves careful planning, organization, and documentation to ensure that the program's learning objectives are met, and students receive a comprehensive education. First, a well-planned curriculum delivery process involves thorough planning of the course content, sequencing of topics, and identification of appropriate teaching methodologies. The curriculum is designed to align with the program's learning objectives and meet the students' needs, industry trends, and business requirements. Second, effective curriculum delivery requires well-qualified and experienced faculty who can deliver the content engagingly and effectively. Faculty members play a critical role in providing the curriculum, and their expertise, teaching methodologies, and feedback

mechanisms are documented to ensure consistency and quality. Third, the curriculum delivery process documentation includes course materials, lesson plans, assessments, and evaluations. These documents serve as a guide for faculty and students, ensuring that the curriculum is delivered consistently across different sections or cohorts of the program. Furthermore, regular monitoring and assessment of the curriculum delivery process are essential to identify areas for improvement and make necessary adjustments. Feedback from faculty, students, and other stakeholders is documented and used to refine the curriculum delivery process to ensure its effectiveness.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.cimat.edu.in/TheCurriculum

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adhering to the academic calendar, including the conduct of Continuous Internal Assessment (CIA), is critical to ensuring an MBA program's smooth and effective functioning. The institution's commitment to following the academic calendar and conducting CIEs promptly and consistently is essential for maintaining the program's academic rigour, quality, and integrity.

Firstly, adhering to the academic calendar enables proper planning and organization of the curriculum, assessments, and other academic activities. It ensures that students receive a well-structured and coherent learning experience throughout the program, with assessments and evaluations conducted per the predetermined schedule. This allows students to manage their time effectively, plan their studies, and stay on track with the program's requirements.

Secondly, conducting Continuous Internal Assessment (CIA) is crucial for assessing students' progress and providing timely feedback on their performance. CIMAT MBA program has 3 CIA. CIA may include 30 marks from 3 CIA exams and 10 marks for assignments and 10 marks for Extracurricular activities, online courses, etc. Consistent and timely conduct of CIAs helps faculty to monitor students' learning progress, identify areas for improvement, and provide feedback for their academic growth.

Furthermore, adhering to the academic calendar and conducting CIEA ensures fairness and transparency in the assessment process. It helps maintain consistency and equity in evaluating student performance and ensures that all students can demonstrate their knowledge and skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.cimat.edu.in/EXAMINATION

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Research ethics is a part of all research and post-graduate programs. Human Values Compulsory course, Value Education, is offered to students as an optional program.

Gender

The curriculum is revised to incorporate cross-cutting issues related to Gender, Human Values into core electives and other courses.

Human Values

Gender Sensitization Courses offered under value added courses like Human Rights gives awareness of the rights and entitlements of a citizen of India.

Environment and Sustainability

Value-Based Education on Environmental Studies educates students on the proper preservation and utilization of natural resources, focusing on Environment related Sustainable development goals. Community engagement, Internships, Field visits, participation in activities of the Student Council, clubs, and forums, and observing important National and International days help in the percolation of Universal Human Values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.cimat.edu.in/IQAC
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.cimat.edu.in/IQAC

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

25

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

25

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programs for Slow Learners:

Slow Learners can be identified from the learning level of

students assessed and are categorized as per the marks secured in Continuous Internal Assessment.

Programs and support systems for perpetual improvement

- Continuous monitoring by tutors
- Interaction by Tutors and Heads of the Department
- Coordination with the parents
- Learning materials distribution for courses
- Remedial classes and coaching
- Peer-tutoring
- Co-learning
- Supplementary examinations

Advanced Learners:

Programs for Advanced Learners

- Extra-credit courses
- Add-on – Courses
- Projects / Research & Research Grants and sponsored projects
- Paper Presentations, Poster Presentations, Research Paper publications
- Clubs, Forums, Inter-college and National level technical symposiums, conferences, workshops, and competitions
- Competitive exams coaching
- College magazine and department newsletters preparation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
48	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

EXPERIENTIAL LEARNING

CIMAT adopts experiential learning such as Industrial Visits, Real-Time Trading Programs (RTTP), Group Discussion/Mock Interviews, student Internships, Workshops, and Field Visits as a value-added learning method for management students.

ACTIVITY-BASED LEARNING.

The institution encourages the students to take up the following activities OUTBOUND TRAINING, MOVIE SCREENING, ASCENT OF CEO, and NEWS UPBEAT, Quizzes, Paper Presentations/Publications, Model presentations, New Product Development, Market Mela, and Talker's Club.

PROJECT-BASED LEARNING

Summer Internship Project (SIP) helps students better understand their own competence, leading to more self-confidence and a can-do attitude that can spread to their academic pursuits and work; by involving in SIP, students learn to tackle tough problems and challenges in the community services them by learning problem-solving skills and enjoy the satisfaction of overcoming hurdles.

TECHNOLOGY BASED LEARNING

Moodle is a learning management system (LMS) implemented and used by all the faculty members and students in CIMAT. Moodle environment also helps to understand the topics in interactive ways.

SIMULATION-BASED LEARNING

CIMAT faculty has developed simulation games to teach supply chain and inventory management. The simulation games gave the students real-time experience and helped them learn the application of management concepts in real-time scenarios

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.cimat.edu.in/AcademicExcellence

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Online platforms are used for the conduct of online classes, Faculty Development Programmes, Webinars, and seminars organized by the department. The entire campus is 24x7 Wi-Fi enabled. All teachers use ICT tools for teaching, and the availability of the latest technology aids in seminar halls/laboratories. The CIMAT IT wing ensures a sufficient number of intelligent smartboards/projectors/printers in classrooms. Students and faculty members are provided with an accessible Wi-Fi facility on campus with a bandwidth of 100 Mbps. Online Resources: The faculty and students take online courses/resources from online platforms, learn from online sources, and use online software for easy accessibility of knowledge and updates with the current business trend. The college has a customized Integrated Academic and Administrative Management Information System (AVEON) for faculty, staff, and students. The college is a member of NDL and N-List, and students can access a digital collection of journals and articles related to the topic through E-books and e-journals. The institution utilizes ICT-enabled tools for effective teaching and learning processes like AVEON LMS, Coursera, E-Books, E-Journals, INFLIBNET, NPTEL, Skype, Spoken Tutorial, SWAYAM, Udemy, and Video conferencing which help the students to learn online from the subject experts from reputed institutions and receive online certification

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

66

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At our esteemed MBA program, we take pride in ensuring our internal assessment mechanism is transparent and robust. We understand the importance of fair and consistent evaluation to gauge the progress and performance of our students accurately.

Firstly, our assessment frequency is designed to provide a comprehensive and ongoing evaluation of our students' capabilities. We conduct regular internal assessments of 3 numbers at multiple intervals throughout the academic year, giving ample opportunities for students to showcase their skills and knowledge. This frequent assessment approach allows us to assess their progress effectively and provide timely feedback for improvement.

Secondly, the mode of assessment is diverse and inclusive. We employ a variety of assessment methods that cater to different learning styles and abilities, including but not limited to written exams, presentations, case studies, group discussions, simulations, and projects. This diverse approach ensures students can demonstrate their abilities in different formats, promoting a holistic and well-rounded assessment.

Thirdly, our assessment process is transparent, with clear guidelines and criteria communicated to students in advance. Students know the assessment criteria, weightage, and expectations, ensuring fairness and consistency in the evaluation process. Additionally, we provide that assessments are conducted in a secure and controlled environment to maintain the integrity

of the process.

Moreover, our faculty members are trained and experienced in conducting assessments, and they follow a standardized approach to ensure consistency in evaluation. They provide constructive feedback to students, highlighting their strengths and areas for improvement, facilitating a growth-oriented process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.cimat.edu.in/EXAMINATION

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At our esteemed MBA program, we understand the importance of addressing any grievances related to internal examinations in a transparent, time-bound, and efficient manner. We have implemented a robust mechanism to handle such grievances, ensuring that our students have a fair and reliable process to seek resolution. Transparency is a fundamental aspect of our grievance mechanism. We have clearly defined procedures and guidelines that are communicated to all students in advance. These guidelines outline the process for filing grievances, including the timeline, documentation requirements, and channels for escalation. We ensure that the entire process is transparent and that all grievances-related communication is documented for reference and accountability. Time-bound resolution is a priority for us. We understand that timely resolution of grievances is essential to avoid disruption in the academic progress of our students. We have established strict timelines for each stage of the grievance process, ensuring that grievances are addressed promptly and efficiently. Our dedicated grievance-handling team works diligently to resolve grievances within the stipulated timeframes, and students are informed of each stage's progress. Efficiency is another key aspect of our grievance mechanism. We have streamlined the process to minimize delays and resolve grievances efficiently. Our grievance handling team is well-trained and experienced in handling internal examination-related grievances, and they follow a standardized approach to ensure consistency and fairness in the resolution process.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.cimat.edu.in/EXAMINATION

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The syllabus incorporating the POs, COs, and PSOs is displayed and communicated to the faculty members by the Head of the Department in the Department Meeting. Both hard and soft copies of the syllabi are made available to the faculty members. The students and faculty members can access the syllabi on the AVEON (LMS) portal, which is made available on the college website. The faculty for each course conveys the POs, PEO, and COs to the students at the beginning of each semester. The mapping of the program outcomes with the course outcomes is shown in the syllabus, which shows the unit-wise division of the syllabus.

Mechanism of Communication

PEOs, PSOs, and POs of all the programs are displayed on the website

Hard and soft copies of the syllabus with Course Outcomes are shared with the teachers and students.

A hard copy of the syllabus is maintained in every department for ready reference.

Students know PEOs, POs, and PSOs from the Student Induction Programme.

The course teacher explains the COs of a specific course to the student

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.cimat.edu.in/AcademicExcellence
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct Methods

The Continuous Internal Assessment and End Assessment Examinations assess the knowledge and skills defined by the course outcomes directly from performance. The CO of each course is correlated with knowledge levels of Bloom's Taxonomy, and the assessment of students at various knowledge levels is directly linked with the COs. Rubrics are used in the evaluation process to measure the level of attainment of performance. A skill scorecard showing the student's strengths in various skills is given to every student at the end of every year, helping them to plan their career. PO is achieved and demonstrated through the integration of course components and COs. The POs are framed based on Graduate Attributes (GA). The PO attainment is calculated by using the predefined CO/PO matrix.

Indirect Methods

Course attainment is evaluated by taking a survey after the completion of each course at the end of the semester.. A Questionnaire is framed with course outcomes, and the students' ratings are made. The average of the ratings given by the students for each course outcome is calculated to assess the attainment of COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`23`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.cimat.edu.in/IQAC#toggles12

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.cimat.edu.in/StudentsSatisfactionSurvey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

CIMAT has created the following ecosystem.

Institution Innovation Council (IIC)

The Institution Innovation Council was established in the college under the guidance of the Ministry of Human Resource Development (MHRD) to create a vibrant innovation ecosystem, Start-up supporting mechanism in the college.

IPR Cell

Awareness programs on Intellectual Property like copyrights, trademarks, patents, industrial design rights, and trade secrets are conducted for students, research scholars, and faculty members.

Entrepreneurship Development Cell (EDC)

Entrepreneurship Development Cell, which is funded by DST & Management. It helps the aspirants with new product development, marketing, network support, and mentorship. The Entrepreneurship Development Cell conducts various programs such as Awareness Camps, Faculty Development Programmes, Idea

Hackathons, Business Plan Contests, and E Talks serve as entrepreneurial interventions. EDC supports entrepreneurial aspirants by offering mentoring

services and conducting workshops to develop their creative ideas.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.cimat.edu.in/Policies

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an integral component of the educational process in CIMAT. An extension activity is an effective mode of teaching-learning method which promotes the meaningful,

continuous, and robust connection between the college and the Community that ensures intellectual, mental, physical, social skill, and emotional development among students and in the Community. The college constantly promotes the participation of faculties and students in extension activities to inculcate social values to achieve holistic development of the students. Volunteers and cadets participate in tree plantation, blood donation, Swachh Bharat & Swasth Bharat activities, environment protection, Unnat Bharat Abhiyan, Swach Bharat, and Swach Survekshan propaganda done during the rural community's visits. Students actively immerse in the Community through internships, Community oriented research, fieldwork, village camps, hospital posting, and field visits. Teachers and students engage in a community-based participatory approach in the five adopted villages and in all outreach activities.

Impact on the Society

The interventions through extension activities have improved literacy, reduced drug abuse, created hygienic atmosphere and surroundings, and improved health and cleanliness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

814

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus area

10.15 acre

Total Carpet area - Institutional (sqm)

2510

Total Carpet area - Administration (sqm)

979

Access and Circulation area (sqm)

1425

Total Built Up area (Sq.M)

8325

Classrooms

10

Laboratories

2

Seminar Halls

Auditorium

1

1

CIMAT has good infrastructure facilities, considering the growing demands of manpower requirements in terms of emerging areas of Management sciences domains, space required for academic, extra and co-curricular activities, administrative and amenities. CIMAT is located in a village sprawling over a land area of 10.15 acres, surrounded by green hillocks.

The institution has one academic block with spacious, naturally ventilated 10classrooms with light, fans, and Wi-Fi facilities. Lifts are available in high-rise buildings.

The institution has two computer laboratories with 120 technology-enabled computers with 100 Mbps and 24/7 Wi-Fi connectivity through 5 campus-wide access points. The computers with i3 processors have 4 GB RAM, 500 GB, and 1 TB hard disk configurations, only for academic purposes.

There are 3 classrooms with ICT facilities and one AV room to integrate technology into teaching.

Two generators- capacity of 500 kW each and solar panel capacity of 200 kW & 66,000 LPD.The college has integrated the LMS AVEON portal. The college has one seminar hall with 200 seating capacity

The college has a spacious Air-conditioned Auditorium with 400 seating capacity.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.cimat.edu.in/TeachingLearning

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CIMAT has spaces for sports, games, yoga, and cultural activities. Indoor Sports Indoor facilities include Carrom, Table Tennis, Throw ball (500 sq.m), and volleyball court (700 sq.m). The students exhibit their artistic talents during inter-collegiate and inter-departmental competitions, Cultural day, and Annual day. An Air-conditioned auditorium (900sq.m.)has a capacity of 400 seating, available for all functions and events. One Seminar hall with 200 seating capacity and a board room in the academic block is also open. Yoga Classes: The institution offers all students a value-added Yoga for Youth Empowerment course through heartfulness. The students are given yoga training yearly to have a healthy and sound mind. Refresher yoga courses are conducted periodically for faculty members to have a healthy mind and soul. Sports and Games: The facilities for outdoor games like Athletics, Cricket, Football, Volleyball, Basketball, Handball, Throw ball, Kho – Kho, Badminton, Kabaddi.etc., and facilities for indoor games like Carrom, TableTennis, and Chess are made available in the campus. The institution allocated two hours weekly for sports and games for each department. Gymnasium: The gymnasium is open in the ladies' hostel with 961sq.ft, and in the boys' hostel with 1500 sq. ft, is fitted with types of equipment like Adjustable bench, barbell stand, dumbbells, dumbbells stand, exercise ball, treadmill, gym like plates, 10 multi-station.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cimat.edu.in/SportsPlaygrounds

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

CIMAT takes pride in providing our students with a state-of-the-art automated library using an Integrated Library Management

System (ILMS). This cutting-edge technology enhances the accessibility and efficiency of our library resources, ensuring a seamless and user-friendly experience for our students. The ILMS used in our library is a comprehensive software solution that integrates various library functions, including cataloguing, circulation, acquisitions, and more. It enables our library staff to efficiently manage and organize a vast collection of books, journals, research papers, and other learning materials, making it easier for our students to search, locate, and borrow the resources they need for their studies. One of the key benefits of an automated library system is the enhanced accessibility it offers. Our students can easily search and access the library's vast collection through an online catalogue or a user-friendly search interface. They can also remotely access e-resources, e-books, and other digital materials, allowing them to conduct research and access information anytime, anywhere. The ILMS also streamlines the circulation process, making it more efficient and convenient for our students. They can quickly check out and return books, place holds, and renew items online, reducing the need for manual processing and minimizing wait times. The system also sends automated notifications for due dates and overdue items, helping our students stay organized and avoid late fees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

CIMAT has a robust IT Policy that governs subscription (connection), usage, and termination of use by students, faculty members, technical and administrative staff members for teaching-learning, research and consultancy services, support services, security, and surveillance inside the campus. The policy includes (i) Rights and Responsibilities, (ii) Staff Responsibilities, (iii) User Responsibilities, (iv) Acceptable Uses, (v) Confidentiality and IP Agreement, (vi) Disclaimers, and (vii) User Agreement. IT facilities of CIMAT include (i) hardware and (ii) software to connect various facilities and provide necessary facilities, services, and support. Computer Lab is entrusted with authority for the system and network administration and to decide the type and version of OS, IP address allocation, proxies, and email relays. Hardware: The institution has 120 desktop computers, 6 Laser printers, and scanners. The IT facility is revamped at regular intervals to maintain faultless connectivity. Network: The

campus Network Control Centre is supported by the IT Section. The web is regularly upgraded to cater to the latest requirements. Internet: Leased line Internet facility with a bandwidth of 100 Mbps Wi-Fi: The entire campus is Wi-Fi enabled. Software: The software is installed according to the curricular requirement. SSL Certificate: SSL Certificate for encrypted website and email servers. UPS Facility: Uninterrupted power supply for about 50 KVA Networking infrastructure is supported by end-to-end fiber optic backbone, Gigabit optic modules, enterprise-class switches, and routers. Firewalls, email protection, applications and cloud security, and data protection manage security of the networks and systems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cimat.edu.in/CampusICT

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college campus, clean and green, has multi-storied buildings with spacious, bright, and well-ventilated smart classrooms. The computer laboratories are well-equipped. The instruments are properly maintained (AMC) and periodically serviced by the technicians. A centralized generator facility enables smooth administrative and lab work functioning. System and hardware engineers are appointed to handle software, hardware, and computer maintenance. The administrative officer and his team take care of the physical infra of each department. Electrical maintenance, network-related repair & maintenance work, and Air-conditioning (AC) maintenance are registered through a maintenance register. The well-staffed housekeeping division is available to maintain ambiance, cleanliness & hygiene in all the classrooms, laboratories, libraries, administrative offices, and restrooms. The college has a well-furnished library accessed through Web OPAC and access to online journals through INFLIBNET & DELNET. The Seminar Hall, with a capacity of 200 seats, and Auditorium can house 400 students are state-of-the-art halls with all modern facilities. The college accommodates all students, including those with special needs, providing them with ramps, elevators, wheelchairs, and well-laid tar roads for easy access. The transport supervisor and the transport in charge take care of the transport vehicles, renew insurance, and perform routine and scheduled maintenance of vehicles.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`13`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`A. All of the above`

File Description	Documents
Link to Institutional website	https://www.cimat.edu.in/SkillDevelopment
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council of representatives of each class of MBA programs. The student council provides opportunities to enhance their knowledge and leadership skills. Academic Role, The

Student Council contributes to the regular educational activities. They ensure that their fellow students attend regular classes, write exams, and participate in co-curricular activities while actively engaging in visiting industries and organizing guest lectures, seminars, and workshops. Administrative Role Students take managerial roles as class representatives, IQAC members, CDC , Placement Cell. The College offers financial support for students, organizes blood donation camps, raises relief funds, and supports the students in developing their leadership, communication, and organizational skills.

Also the student council member is inducted into various committees to obtain feedback about the curriculum, syllabus, evaluation methods, and teaching methodology. The Institution believes in the overall development of students by enriching their skills, personality, attitude, etc., The above aim is achieved by involving student members in various academic bodies, sports, cultural committees, etc. Further, the grievances and views of students regarding facilities, study issues, classroom issues, teacher-student issues, etc., are revealed by the student council. Students are members of the Editorial Boards of magazines. The students have been nominated as members of various committees such as Anti Ragging Committee, Students Grievance Redressal Committee, Anti-Caste Discrimination Committee, Internal Compliance Committee, and Non-Statutory Committees such as Anti-Drug Committee, Entrepreneurship Development Cell, etc.

File Description	Documents
Paste link for additional information	https://www.cimat.edu.in/ASSOCIATIONCLUBS
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college has a robust base with a motto of active participation and playing a pivotal role in the development of the college. The Alumni is consistently extending its support to the college in monetary and non-monetary terms like Motivational speeches, Alumni interaction programs, Guest lectures, Hands-on training, Career guidance, and Entrepreneurship Development programs. Enabling the college to undertake various initiatives for the students' benefit and for the growth of the college. Alumni, as members of the College Committee, Governing Council, and Academic Council involved in policy-making. Alumni hold an anchored position in the Board of Studies and make vital contributions to framing the curriculum. The Alumni association has an extensive network and is wholly governed by its own bylaw, and it was registered under The Tamil Nadu Societies Registration Act, 175. The Alumni association supports the college in the following ways- It provides financial support for the infrastructure development of the college. It provides non-financial support by serving as a resource in the college's conferences, seminars, and training programs. It supports the students by granting permission to undertake training and to do project work in their own organizations. It provides opportunities for the students to utilize the professional knowledge and expertise of the alumni through interactive sessions.

File Description	Documents
Paste link for additional information	https://cimatcoimbatore.almaconnect.com/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION STATEMENT

We are developing ideas and leaders that transform the world—from the very center of business.

MISSION STATEMENT

We are committed to educating and developing leaders and builders of enterprises who create value for their stakeholders and create and disseminate path-breaking knowledge, concepts, and tools that advance the understanding and practice of Management.

GOVERNANCE THROUGH EFFECTIVE LEADERSHIP

The administration of our college follows a decentralized pattern through which delegation of authorities is exercised, so that leadership skills at various levels of the hierarchy are promoted. In line with the stated mission of CIMAT, the governance system integrates all the components required to ensure the successful attainment of outcomes. Through planning and organizing all the academic and administrative activities of the Governing Body, Academic Council, Board of Studies, and Finance Committee, collective decisions are taken in tune with the vision and mission

of the College. Internal Quality Assurance Cell (IQAC) channelizes all academic and administrative activities to ensure quality enhancement in the College. The Governance of the College is ensured by the Management and the Principal of the College, who jointly promote a system that enables proper delegation, improves quality and efficiency, and provides accountability in the interest of the stakeholders.

File Description	Documents
Paste link for additional information	https://www.cimat.edu.in/VisionMission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

CIMAT has been practicing decentralization and participative management of its leadership functions since the beginning. The college has a well-conceived and designed organizational structure in line with its leadership style with committees and positions at different levels of decision-making. The core leadership team at CIMAT comprises the Managing Trustee, Director, and Principal. Policies and processes that govern the college are initiated and debated by this core team before the same is disseminated to others for discussions, deployment, and action at the functional levels. The principal is responsible for the college's operations and is supported by the Head of the Departments, Faculty, Staff, and student representatives at various levels. Faculties of different functional areas back academic and co-curricular activities. Decentralizing academic and administrative functions resulted in effective coordination, professional development, participation, accountability, and knowledge-sharing among the faculty. A bottom-up approach is adopted in the institution. Heads of the Department assist the Principal in overall decision-making, implementation, and coordination of all activities leading to the successful and smooth functioning of the institution. The student representative is allowed to discuss/provide feedback to the Principal during the student council meeting organized every third week at the beginning of the semester to discuss the conduct of events, fee collection, and student grievances.

File Description	Documents
Paste link for additional information	https://www.cimat.edu.in/Organogram
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **The college adopts several strategic plans such as Curriculum Enrichment, Industry Integration, OBE, Career Preparation, Increased Community Engagement, Research and Innovation, External Partnership, etc.**
- **Continuous measurement and monitoring of the processes are done to identify appropriate corrective action to ensure conformity of service, Control of non-conformity to prevent and get prepared for deviations and the steps to be Taken Data analysis and continuous improvement, External Audit, Framing of Quality Policy Constant Growth in Research and Innovation.**
- **Dedicated R &D facilitation center, Establish and develop Laboratories with more research facility, Fund generation through Project proposals, Collaborations with Government & Private Institutes, Universities, and Research Organizations.**
- **Standard Operating Procedures (SOPs) have been prepared and implemented for every scheme and administered through different subsystems of the Institute to make this process transparent and participative.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.cimat.edu.in/CIMATSTRATEGICPLAN
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body is the apex entity, as depicted in the organogram

of the college. The Governing Body is the Statutory Decision-Making body of the Autonomous Institutions. The Governing Body engages tasks relating to governance and policy decisions. Important decisions relating to courses offered, the constitution of various bodies, appointments, approvals about financial statements, and research are brought under the purview of the Governing Body. Based on the directions from the GB, the Principal, in consultation with the Chairperson and Secretary of the college, manages the day-to-day affairs. The Board of Studies reviews & validates curriculum design; Standing Committee scrutinizes & recommends it to Academic Council. Academic Council approves curriculum/curriculum framework modifications and new courses/program proposals. The controller of Examination (COE) office engages in Planning & Conducting exams and declaring results. Implementing policies, procedures, and functioning of different work systems with relevant feedback are reviewed, and IQAC takes suitable remedial actions. To have smooth functioning various policies implemented in the institution

Administrative Set-up, Appointment, and Service Rules & Procedures Standard Operating Procedures (SOPs) are created for various academic and administrative processes. College Manual provides rules and regulations, roles and responsibilities, and guidance in recruitment, selection, compensation, incentives, promotion, training, and creating comfortable working conditions. The policies, administrative set-up, appointment, service rules, procedures, etc., are laid down in the Human Resource Policy of the Institution and are made available on the institution's website.

File Description	Documents
Paste link for additional information	https://www.cimat.edu.in/MANDATORYDISCLOSURE
Link to Organogram of the institution webpage	https://www.cimat.edu.in/Organogram
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching staff

- Road Safety insurance package up to one lakh rupees
- Financial assistance for staff members to attend conferences/seminars/workshops/training and travel etc.
- Financial incentives are provided for faculty who secure 100 percent attendance annually.
- Seed money for undertaking research work
- Compulsory coverage - EPF/ESIC for employees with a salary less than Rs.15,000/month
- Faculty members are encouraged to apply to funding agencies
- Travel Grant to receive Awards and Prizes
- Sabbatical leave is provided for Industry Internship /Research /Higher Education.
- Six Months of Maternity leave benefits and medical leave
- Canteen/Mess facility and separate lunch room facility for teaching staff at the concession rate
- Children of Teaching staff are given admission with a fee concession across KKET Institutions
- Eco-friendly campus Well-equipped staff rooms
- ATM facility on the campus

Welfare measures for non-teaching staff

- Road Safety insurance package up to one lakh rupees
- Salary advance Festival advance Diwali Bonus
- Free Transport
- Annual increments are provided for administrative and supportive staff
- Refreshments are given during working hours for

- administrative staff
- **professional Training programs are organized for lab assistants to handle the latest lab equipment and fire extinguishers.**
- **Routine health check-up programs**
- **Yoga and Meditation programs are conducted for the well-being of non-teaching staff.**
- **Admission for Wards-Providing financial aid/fees concession across KKET Institutions**

File Description	Documents
Paste link for additional information	https://www.cimat.edu.in/documents/MANDATORYDISCLOSURE/CIMAT_HR_POLICY_2023.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal is a critical process for evaluating the performance and effectiveness of CIMAT's teaching and non-teaching staff. A well-designed performance appraisal system provides valuable feedback, recognizes achievements, and identifies areas

for improvement. It ensures that the institution's goals and objectives are met and that staff members are accountable for their performance. The performance appraisal system assess the teaching staff's classroom teaching skills, research contributions, student engagement, and overall impact on the learning process. It also evaluate their participation in institution-related activities such as curriculum development, mentoring, and academic leadership. Feedback from students, peers, and administrators should be gathered to provide a holistic view of their performance. Similarly, for non-teaching staff, the performance appraisal system evaluate their job responsibilities, such as administrative tasks, communication skills, teamwork, and problem-solving abilities. It should also assess their contribution to the institution's organizational efficiency, student services, and faculty support. Our performance appraisal system is fair, transparent, and aligned with the institution's vision, mission, and values. The performance appraisal system is also linked with theprofessional development and career growth opportunities. Staff members should be provided feedback on their strengths and areas for improvement and supported with relevant training and development programs to enhance their skills and knowledge.

File Description	Documents
Paste link for additional information	https://www.cimat.edu.in/documents/MANDATORYDISCLOSURE/CIMAT_HR_POLICY_2023.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal financial Audit

The internal audit process starts once the accounts are prepared and verified by our college's finance officer at regular intervals or whenever necessary. The financial forecast for every academic year is sought before the end of the previous financial year. Activities of the next Academic Year are taken under consideration during Budget Planning. The internal auditor scrutinizes the

accounts to ensure correctness in the accounting entries in the journal and ledger by comparing the transactions shown in the voucher. The internal auditor also checks the stock physically and verifies the correctness of the books of accounts. The report is submitted to the Management for verification.

External Financial Audit /Annual Audit

External Financial Audit /Annual Audit is done by the auditors representing the Joint Directorate of Collegiate Education and the Government of Tamil Nadu. The audit team verifies all the financial documents for the public funds utilized. After hearing the clarification and corrections, the final accounts are settled. The Accountant General, Tamil Nadu, also conducts periodical verifications of all the funds sanctioned by the Government. At the end of every year, all the financial statements are finalized and submitted along with the audit report for approval in the Trust's Board Meeting. The proper Internal & External Audits conducted, primarily related to the grant and utilization certificate, are submitted to the sanctioning authority with adequate evidence and documents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A very effective and efficient mechanism is exercised for monitoring the mobilization of funds and in proper, effective, and optimum utilization of funds from various sources. As our institution is a self-financing institution, the primary source of funds is the tuition fees, including fees collected from enrolled students and hostel fees collected from hostel inmates. However, the trust is providing requirement funds for the development / Augmentation of the Infra-Structure facilities. The funds received from funding agencies such as the University Grants Commission (UGC), Department of Science and Technology (DST)AICTE, EDII Ahmedabad, UBA, etc., and a part of the income from consultancy form part of the source of mobilizing funds. To ensure proper and optimum utilization of the funds mobilized, the institution is keen on spending funds on a need-based strategy. Salaries and other benefits for teaching and non-teaching staff occupy a significant part of the expenditure. The college also purchases stationery, computers and other accessories, teaching-learning aids, ICT upgradation, and maintenance expenses, green campus initiatives, sports equipment, books and journals, furniture, food and accommodation expenses, electricity, maintenance expenses of other equipment, etc. The college also spends on advertising during the admissions and scholarships given to various categories of students. The funds are also utilized for conducting department activities like Seminars, Workshops, Conferences, and Training for students, etc.; since there is a proper and lowest budgeting system, the funds are optimally utilized for quality enhancement and holistic development for the staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- MOOC, swayam, and NPTEL courses were made mandatory in a self-paced mode to be completed anytime during the PG program. Implement a new learning management system AVEON for teaching and learning and OBE-based reports.
- Online platforms open up a world of learning opportunities.

- Students are encouraged to register for NPTEL online certification courses.
- The students use the INFLIBNET database to widen their learning expertise.
- ICT allows teachers to upgrade their knowledge easily across the technology-gadget-driven student community. Regular Guest lectures on Emerging trends in Teaching, Learning, and Research promote professional development for faculty.
- The research aptitude and higher educational goals are met. The faculty members eagerly participate, present and publish research papers and articles at National and International Conferences.
- Few faculty members have contributed chapters to the Research books.
- The lectures of eminent research scholars, scientists, and academicians have pruned the professional growth of the faculty in the institution.

File Description	Documents
Paste link for additional information	https://www.cimat.edu.in/IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Academic and Administrative Audit (AAA) - monitor and evaluate academic and administrative practices.
- The teaching Learning process is primarily monitored at the department level by HODs.
- Review and Audit observations of the Teaching-Learning Process are categorized/analyzed, and a comprehensive report with SWOC analysis is placed in appropriate committees to develop strategies for implementation.

File Description	Documents
Paste link for additional information	https://www.cimat.edu.in/IQAC
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the	A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.cimat.edu.in/IQAC#toggles12
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CIMAT has always been a torch bearer of raising awareness towards gender equality between young men and women. CIMAT is proud to hoist its dynamic "Woman empowerment Cell," which organizes different mindful programs and social occasions for young girl students at our Institution during regular spans; the cell empowers women through guest lectures, seminars, self-defense programs and also the rights of women are protected in the institute and care about health, hygiene, and nutrition and facilitate economic empowerment of rural women. Various activities related to gender equity and sensitization are conducted periodically. Safety and Security: Security guards, CCTV cameras, ambulances, and medical services are available on campus. Along with gender empowerment, CIMAT has constantly pioneered itself in organizing and conducting various gender equity programs. The college provides students, faculty, and staff with a safe, conducive academic and work environment. Self-defense programs and premarital guidance given Kavalan – SOS mobile app installed by students, faculty, and staff. A Counseling Psychologist ensures the mental well-being of the students. Separate GYM facilities for

girls' students are available on the hostel premise. Yoga training and regular health care programs for students Sensitization programs on gender equity, safety, security, personal issues, health, and hygiene are periodically organized for all faculty, staff, and students of both genders. Common Room for girl students / Faculty/ Support staff lounges are available.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management- A well-managed system of mechanisms for the collection, segregation, handling, and disposal of solid waste that is recycled, composted and reused. Maximum communication is made online, minimizing paper usage. Dedicated facility for processing 3000 kg of degradable waste to produce organic manure by windrow composting method. The food waste from the canteen is given to the nearby farmers for their agricultural purpose. Dustbins were kept in different places across the campus to provide a dust-free atmosphere and collect the wastes, which are then disposed of at identified sites for recycling and manure conversion. The Vermicompost unit was set up and maintained.

Liquid waste management: The sewage Water Treatment Plant (STP) is established and maintained. Recycled water is used for garden maintenance.

E-waste management E-waste or electronic waste comprises old and end-of-life electric and electronic appliances such as telephones, computers, air conditioners, laboratory instruments, etc.; e wastes are considered scrap and sold to authorized traders with proper certification once a year. CRT monitors (120) have been replaced by LCD monitors.

Green / Biofertilizers are used in gardening/gardens so that disposal does not pose any issues. The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make the campus clean, hygienic, and healthy.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles**	**B. Any 3 of the above**

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

     28-07-2023 04:14:15

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes that more significant investment in quality education is key to alleviating poverty. The campus is inclusive and beyond all caste, community, race, religion, and language barriers. The students inculcate tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities through appropriate Clubs and Forums. CIMAT provides equal opportunity to young aspirants in admission into various programs to ensure equity and access to higher education. No gender bias is adopted in admitting the students, which has resulted in the gender proportion considering the total strength. Students of different socio-economic statuses are acknowledged, and those from economically weak permitted under Tuition Fee Waiver (TFW) schemes of AICTE and State Government, fee concessions and textbooks from book banks, and scholarships given by the Government, Alumni Associations, and the Management. Cultural and Regional Students celebrate all major festivals. CIMAT ensures equity among different communities by strictly following the State and Central Government Reservation Policies and currently has students from SC/ST, OBC, and other categories. Such students are provided equal facilities and access without gender and caste discrimination. Yoga forum- Educate staff/students on healthy and holistic living.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CIMAT has the vision to achieve excellence in academic and holistic development by nurturing values and obligations in higher education by motivating the students to actively participate in community services inherent in the spirit of social responsibility.

Students Induction Programs are conducted for freshers to sensitize them on their civic responsibilities and provide a platform to make them associate with various clubs /Forums/Associations to discharge their duties.

Value Education inculcates and emphasizes moral, ethical, and social values among the students and helps develop them as responsible citizens.

Justice -The Student council is set up to help students voice their grievances and receive remedial measures. A grievance redressal mechanism and mentor-mentee system ensure impartiality and corrective actions are taken.

Liberty: All stakeholders have the freedom to voice their opinions through the feedback mechanisms of the college.

Equality: All are treated equally in the institution. The code of conduct for students, teaching, and non-teaching staff are displayed on the website and is always adhered to. Awareness of parliament elections was held for the students about the Rights of Voters and the importance of casting one's vote to develop social and civic responsibility, leadership qualities, and a democratic attitude.

To sensitize the students on the issues beyond the classroom and to create empathy for the less fortunate, the Department organizes visits to orphanages, old age homes, and shelters for destitute

women, instilling values of compassion and tenderness in the minds of students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

CIMAT always promotes its culture, heritage, and national integration among the stakeholders. National Commemorative days: Republic day and voter's day are celebrated with patriotic fervor, and awareness is created to understand the rights and deliver the

duties. National Girls child day is celebrated to appreciate their contribution and talents. National youth day is observed to inculcate the ideology and values of swami Vivekananda among young minds. International Commemorative Days: International yoga day to develop health, sense, and values. International women's day to promote women's empowerment and gender equality, World environment day to support green sustenance, and International Day against Drug Abuse and Illegal Trafficking to create awareness among young students about its effect at various levels. World Consumer day to understand the rights and responsibilities of several people; events and Festival: To promote unity and diversity, CIMAT celebrates various religious festivals and events. Pongal is a traditional festival celebrated to acknowledge the sun, rain, soil, water, and cattle and is celebrated to appreciate cultural heritage and oneness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Industry immersion study

2. Objectives of the Practice: (100 words)

The industry immersion study is an essential component of MBA programs, and its objectives can vary depending on the program's goals and the industry's nature.

1. Title of the Practice: Contextual and Relevance to the Courses II

2. Objectives of the Practice: (100 words)

The objective of context and relevance to the courses of the MBA program is to provide students with a practical and industry-focused education that prepares them for the challenges of the modern business world. MBA programs aim to equip students with the knowledge, skills, and abilities needed to excel in various business disciplines, and contextual and relevance to the courses of the program.

File Description	Documents
Best practices in the Institutional website	https://www.cimat.edu.in/BestPractice
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Innovations for Quality

Quality focuses on the Life of Students and Faculty on Campus, ensuring sustainable measures (Microcosm) within the campus and networking with communities, villages, and industries to enhance the livelihood of the public. Supporting the artisans, retaining traditional culture and values by coordinated efforts of Management.

Innovations in Education

Introducing innovative features in the Regulation and Curriculum like Flexible and Comprehensive Learning Framework for NFC-Non-Functional Course; PE - Professional Elective; EEC - Employability Enhancement Course; for learning Innovation through hands-on activities, Experiential Learning, Activity Based Learning, Project-based learning, Technology based learning, Simulation-Based Learning, and Value Added Courses.

Achieving Quality

Planning and execution of policies, processes, and procedures have led to the development of an Innovation Ecosystem through the involvement of its stakeholders in Education, Research, and achieving Quality in the Outcomes.

- **CIMAT actively equips student innovators and startups with the entrepreneurship skills.**
- **Alumni Self-reliance- The dynamic alumni network of CIMAT contributes financially and non-financially to the Institution's progress.**
- **Faculty Self-reliance-Through Capacity Building Professional development programs organized for faculty empowerment.**

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To submit a Self-study report (SSR) for the third cycle of Accreditation by NAAC.**
- **Implementation of recommendations of National Educational Policy-2020.**
- **Enhancement of Learning Management System (AVEON).**
- **NBA Accreditation for PG Programmes.**