

Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	COIMBATORE INSTITUTE OF MANAGEMENT AND TECHNOLOGY
Name of the head of the Institution	K RAMAMURTHI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0422-2970131
Mobile no.	8300149494
Registered Email	info@cimat.edu.in
Alternate Email	cimat@cimat.edu.in
Address	Vellimalaipattinam, Narasipuram Post, Thondamuthur via, Coimbatore - 641109
City/Town	COIMBATORE

State/UT	Tamil Nadu																								
Pincode	641109																								
2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	12-Mar-2010																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	private																								
Name of the IQAC co-ordinator/Director	Mr . S . Ramachandaran																								
Phone no/Alternate Phone no.	04222970131																								
Mobile no.	9488563880																								
Registered Email	srambtech@gmail.com																								
Alternate Email	cimat@cimat.edu.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.cimat.edu.in/Aqar																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.cimat.edu.in/AcademicCalendar																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.21</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.47</td> <td>2018</td> <td>03-Jul-2018</td> <td>02-Jul-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.21	2013	05-Jan-2013	04-Jan-2018	2	B	2.47	2018	03-Jul-2018	02-Jul-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	A	3.21	2013	05-Jan-2013	04-Jan-2018																				
2	B	2.47	2018	03-Jul-2018	02-Jul-2023																				
6. Date of Establishment of IQAC	01-Mar-2013																								

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC periodic meeting	20-May-2019 1	14
Feedback from all stakeholders	02-May-2019 1	90
Academic Audit Committee	17-Jun-2019 1	7

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC suggested that the programmes organised by various departments during the year are to be planned in such a way that they will enhance the students knowledge, skill and the development of positive attitude. Accordingly, it has helped the departments to chalk out various programmes.

2. IQAC, after consultation with the faculty members of various departments assessed the need for the Faculty Development Programme to be conducted and accordingly advised the heads of the departments to arrange for the same.

3. IQAC also stressed the importance of value education and hence suggested that at least 2 programmes should be conducted in a year for the benefit of students.

4. IQAC also suggested the placement coordinators to find out the exact requirements and the nature of tests to be conducted by the companies visiting the college for recruiting students and accordingly training schedule should be prepared and training given rigorously.

5. Students feedback on faculty and curriculum were collected at the end of each semester, and follow up actions were taken.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Various activities and programmes are to be organised to enhance the communication, organizing skills, leadership abilities to inculcate team spirit for the holistic development	Students were encouraged to involve themselves in mini projects, major projects and consultancy services to inculcate the spirit of earn while learn. • Students were equipped in various areas and to improve necessary skill sets for which various associations will be inaugurated like MASTOC, YUKTHI, CLARO, TALKERS CLUB and SANDAI. • The associations conducted Guest lectures to enhance the practical knowledge of the students and for their holistic development. • Placement training programs were organized focusing on activities such as Communication exercises, Online test, Aptitude test, News upbeat, Corporate Dossier, Videography sessions and Group Discussion etc., • Interactive learning sessions through the e-learning platform was made accessible to all the students where they learn and share their knowledge. This brought a transformation from the traditional system of learning to an experiential system.
To improve student-teacher interaction and to assess the students progress in an effective manner the new technology and new teaching methods to be adopted.	Moodle server . ICT enabled class rooms and Labs Mykclassroom.com.
Seminars, lectures and faculty	Eight Seminars / Workshops were

development programmes to be conducted.	organized.
More industrial visits to be arranged to expose the students for the real industrial environment	Three Industrial visits were organized for the students based on the need of hour.
To introduce internship training	Arranged internship for the final year students. More than 60% of the students are benefited.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	25-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	26-Mar-2018
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	20-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes. The institution has a well structured Management Information System which provides information that is required to manage the activities efficiently and effectively. The Management Information System helps to analyze and facilitate strategic and operational activities of the institute.. The modules are as follows</p> <ol style="list-style-type: none"> 1. Admission module 2. Accounts module 3. Academic Module 4. COE Module 5. Hostel Module 6. Management Module <p>1. To continuously gather relevant data and store in a centralized database which can be constantly updated and made available to all who have the authority to access it, in a form that suits their purpose.</p> <p>2. To identify the strengths and weaknesses of individual students, to generate the reports</p>
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regarding the performance of the students in their academic, extracurricular and co curricular activities, attendance details, assignment submission internal marks, in an accurate, consistent, and timely manner. 3. To take operational, tactical, and strategic decisions and to organize, evaluate and efficiently manage the departments within the institution. The modules are as follows
 1. Admission module 2. Accounts module 3. Academic Module 4. COE Module 5. Hostel Module 6. Management Module

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBA	C 001	MANAGEMENT	30/01/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	MANAGEMENT	03/06/1996	18MB1P01 - Cyber Security and Computer Applications in Management	19/06/2018
MBA	MANAGEMENT	03/06/1996	18MB2C01 - Production and Operations Management	19/06/2018
MBA	MANAGEMENT	03/06/1996	17MB3E30 - Bonds, Derivatives and Commodities Market	19/06/2018
MBA	MANAGEMENT	03/06/1996	17MB3E31 - Investment and Finance in India	19/06/2018
MBA	MANAGEMENT	03/06/1996	17MB4E15 - Rural Marketing	19/06/2018
MBA	MANAGEMENT	03/06/1996	17MB4E16 - Retail Management	19/06/2018
MBA	MANAGEMENT	03/06/1996	17MB4E17 -	19/06/2018

			Event Management	
MBA	MANAGEMENT	03/06/1996	17MB4E38 - Eco-Tourism	19/06/2018
MBA	MANAGEMENT	03/06/1996	17MB4E47 - Logistics and Supply Chain Management	19/06/2018
MBA	MANAGEMENT	03/06/1996	17MB4E48 - Inventory Management	19/06/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	MANAGEMENT	30/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	MANAGEMENT	01/07/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
FUNDAMENTALS OF LOGISTICS	09/10/2018	10
GROUP DISCUSSIONS AND PERSONAL INTERVIEW SESSIONS	10/01/2018	10
WAREHOUSING AND INVENTORY MANAGEMENT	07/03/2018	10
BUSINESS SUSTAINABILITY MANAGEMENT	24/07/2018	10
BASICS OF WEB DEVELOPMENT	14/08/2018	10
ADVANCED EXCEL	17/01/2019	10
PERSONALITY DEVELOPMENT	02/07/2019	10
BUSINESS ETHICS AND CORPORATE GOVERNANCE	28/02/2019	10
GST REGISTRATIONS AND RETURNS	01/07/2019	10
E-MARKETING	31/01/2019	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	MANAGEMENT	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback is collected at various level during the academic session. The academic feedback taken every week from the class representatives. a. General Feedback: AR/CR feedback is taken on weekly basis regarding the general facilities including mess, canteen, general hygiene and cleanliness. The actions to problems of urgent /Immediate nature are addressed by the authority immediately. The other problems which require management decisions are put up before the Chairman and also addressed accordingly. Faculty Feedback: The academic feedback collected from the students having 60 or more attendance are analysed and the necessary corrective measures suggested to faculties by the director by email. The feedback is also shared with department for any corrective measures. Syllabus Coverage: 100 syllabus coverage feedback is also collected from the AR/CR. Parents Feedback: The parents' meet conducted by college every semester apart from other issues enables parents to give suggestions regarding the curriculum of their wards. This is duly noted by the relevant persons in the college. Alumni: The alumni of the college who have moved on to industry or for higher studies also give a feedback on how their years in the institution have helped them perform in their places of work/study. The alumni also give constructive suggestions on helping the students achieve greater focus and improving themselves.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Business Administration	120	50	34
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	0	71	0	16	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	16	8	8	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

CIMAT has mentor system so that every student receives the individual attention and guidance which is essential to recognise and achieve their full potential. Every faculty member entrusted with the task of mentoring 4 to 5 mentees. A student may have some personal issues apart from the academic issues. It is necessary to identify the difficulties of the students both in academic and personal issues to counsel them perform well in their academic as well as in their personal behavioural aspects. The mentor meeting is conducted once in every month where student's personal problems, academic difficulties if any, are discussed. Proper counselling is given to the needy students and grievances are immediately handled and issues are solved. The report is prepared at the end of every meeting and is submitted to the Principal for necessary action. This system has tremendously helped to improve the students' performance, which has resulted in the placement and academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
71	16	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	2	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

MBA	C 001	ODD	22/12/2018	07/01/2019
MBA	C 001	EVEN	29/05/2019	12/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.cimat.edu.in/AcademicExcellence

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C 001	MBA	MANAGEMENT	36	30	83.30

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.cimat.edu.in/StudentsSatisfactionSurvey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Nill
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	N/A	Nill	Nill	Nill

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	N/A	Nill	Nill

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research methods and Data analysis using SPSS	Department of Management and Research	21/06/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
N/A	Nill	Nill	Nill	Nill

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
N/A	Nill	Nill	Nill	Nill	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Management Studies and Research	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Management Studies and Research	9	2.11
International	Department of Management Studies and Research	4	3.44

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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No Data Entered/Not Applicable !!!

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
N/A	Nil	Nil	Nil

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N/A	Nil	Nil	Nil	Nil	Nil	Nil

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	11	3	0
Presented papers	2	4	3	0
Resource persons	0	0	2	7

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
N/A	Nil	Nil	Nil

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
N/A	Nil	Nil	Nil	Nil

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Rotary Club, Coimbatore	2	61
Entrepreneurship Awareness Camp	DST, NIMAT, EDII	1	418
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N/A	Nil	Nil	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	CIMAT	Awareness Program on Road Safety Program	2	60
	CIMAT	Awareness Program on Financial Literacy	2	54
	CIMAT	Awareness Program on Swachh Bharat Mission	2	62
	CIMAT	Outreach on A Cybercrime Awareness Program	1	54
	CIMAT	Awareness Program on Drug Abuse Rally	2	65
	CIMAT	Awareness Program on Entr epreneurship	1	55
	CIMAT	Awareness Program on Aids	1	60
	CIMAT	Awareness Program on Eradication Of Plastics	1	60
	CIMAT	Training	2	58

		Program on District Disaster Response		
	CIMAT	Awareness Program on Women Empowerment	2	52
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students Exchange	15	Trust	5
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Vivanta, Coimbatore	13/07/2018	12/11/2018	2
Internship	Internship	Cultiv8, Coimbatore	03/09/2018	03/10/2018	1
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Coimbatore Productivity Council	25/10/2018	To enable students to gain industrial experience	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	10

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Nil
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib 3.0	Partially	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23635	2962486	5	5484	23640	2967970
Reference Books	786	164125	1	670	787	164795
Journals	15	32000	0	0	15	32000
e-Journals	331	13570	0	0	331	13570
CD & Video	2036	27000	0	0	2036	27000
Library Automation	1	37000	0	0	1	37000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N/A	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	220	3	2	1	1	2	2	40	0

Added	0	0	0	0	0	0	0	0	0
Total	220	3	2	1	1	2	2	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	9.96	5	5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>CIMAT has the rigorous policy for maintaining and utilizing its facility in every respect. The institute conducts regular internal audits for the physical assets and all the discrepancies are dealt with due focus. The recommendations provided by the audit committee are taken up with all seriousness and accordingly the corrective measures are taken regularly. • Proper check on Fire Fighting tools • Regular Audit and check on Laboratory and computer Labs. • Immediate Reporting System in Case of any discrepancy in the stock, if found. • Regular Audit of Library books.</p> <p style="text-align: center;">https://www.cimat.edu.in/documents/MANDATORYDISCLOSURE/CIMAT_INFRA_POLICY_2023.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	KKET Scholarship	12	60000
Financial Support from Other Sources			
a) National	Government of Tamil Nadu	8	288000
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Fundamental of Manufacturing	11/02/2019	72	Indian Manufacturing

			Association
Role of Finance Manager in Today's Environment	23/02/2019	64	ELGI Ltd, Coimbatore
Developing Interview Skills	30/01/2019	65	Bharathiar University, Coimbatore
Soft Skill Training	07/01/2019	72	NLP Trainer, New Delhi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	N/A	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IDBI FEDERAL LIFE INSURANCE CO LTD	32	24	HYBRID SYSTEMS	32	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	N/A	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

Null	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution is constantly and consistently focusing on its core principles that align with its Vision and Mission. CIMAT believe that Students are one of important stake holder. It always caters to the students needs and the industry expectations. CIMAT conducts number of classroom discussions and also gives out bound activities. The institute has various cells such as Entrepreneurship Development Cell, placement cell, Research and Development , student cell and clubs like IT Club, HR Club, Finance Club and Marketing club along with Arts club,Trekking club , Bikers club to constantly upgrade the students learning with fun and frolic. Entrepreneurship Development Cell organizes various events supported by DSTNIMAT along with EDII in creating more Entrepreneurs, Placement Cell is continuing its activities to guide the students towards getting jobs matching to their educational pursuits. It is very gratifying to record that students get employment after the completion of their studies on their own efforts in addition to the support of Placement cell. Efforts to propagate the idea of the need for training oneself for employment, honring one’s skills and acquiring additional skills, especially communication skills, are the key activities of the Career Guidance and Placement Cell. Research and Development cell takes initiatives to enable the students to take part in research related activities, projects, seminars, workshops and other programmes. Various other clubs take care of the students specialization related learning and activity. Faculty members appointed as Faculty Coordinator for respective clubs to monitor and evaluate the students learning. Apart from the above, there are various committees and cells in which the students are given due representation so as to give adequate participation by the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

1273

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

CIMAT - Vision "To develop highly Competent, Self Confident and Dynamic professionals with proactive attitude." CIMAT - Mission To achieve high level of competency as measured by : • Good Academic Scores • Absence of Arrears • Recognition to the special talents of students • Add on knowledge • Effective communication skills • Self confidence through development of leadership qualities, Self Motivation, Industry Institute Interface. • Developing dynamism in outlook and approach. • Promotion of proactive attitude to achieve a work culture encouraging team spirit and Social - Ethical Values. The Quality approach is necessary piece of the vision and mission of the Institution. It is included in each procedure of the Institution. Decentralized arranging gives the Departments the genuinely necessary self sufficiency, adaptability and trust in making arrangements for their space territory. Decentralization, Participation, Involvement and Accountability are the key viewpoints in the execution of the quality arrangement of the Institution. • The College follows the policy of decentralization. • The Governing Body delegates all the academic and operational decisions based on policy to the academic Council headed by the Director. • The Academic Council formulates common working procedures and entrusts the implementation with the Principal/HOD • The HOD's/Tutors/Faculty members manage the day to day activities of the department. • A team of Faculty members and Students coordinate the cocurricular and extracurricular activities in the College. • Other units of the college like sports, arts, library etc. have operational autonomy under the guidance of the various committees/clubs/associations and students are involved from various departments in the decisiontaking process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Learning is the only thing the mind never exhausts, never fears, and never regrets and Education is the manifestation of the perfection already in man. With this in view the college has a number of student's association to encourage the students to face real life situations, to develop group dynamics, talent, personality and leadership. There is a structured pedagogy followed in CIMAT that provides ample opportunities to the students to develop their lateral thinking and analytical skills, innovative thinking, communication

skills and personality development through various clubs activities like Business Line Club, Marketing Club, HR Club, Finance Club, Humour Club Information Technology Club, and Talker's club. The methods of teaching include conventional teaching methods like class room lectures, seminars, conferences, assignments, case analysis and nonconventional teaching methods which include the utilization of audiovisual centre, Book Review Program (BRP), Classdebates, Quiz, News Upbeat (NUB), Management Games, Computer Aided Simulation Games, Industrial Visits, Field Surveys, interaction with executives, Project and Management Association activities, expose students to current issues and latest developments in various fields.. Thus the teaching and learning process followed in CIMAT strives to achieve academic excellence and high placement opportunities for the benefit of the student community.

Industry Interaction / Collaboration

The CIMAT has signed MOU with leading elearning company EDUVERTISO. industryinstitution interaction, placement, to provide mutual training and consultancy.

Human Resource Management

At the end of each academic year, the workloads for various departments are calculated and the faculty requirement is assessed for each department. The vacancies if any are filled up by selecting suitable persons through personal interview by a committee. Similarly the vacancies arising among the administrative staff are also filled up as and when required. In the beginning of the academic year, a list of resource persons who have specialised in different areas is prepared by each department and finalized after getting approval from the management. According to the programmes planned for the academic year, their services are utilized.

Library, ICT and Physical Infrastructure / Instrumentation

An exclusive and fullfledged Library for MBA and MCA students with online referential access is available. It includes databases like EBSCO, IEEE, JGATE, N Digital online. There are more than 24,394 books with 15,337 titles. It has subscribed for 69 magazines. It has 33 national level journals, 14 international journals, back volumes of

8 years and 1,986 CD's in various disciplines. Library Timings Library functions on Working days : 08.30 am to 6.00 pm Holidays : Closed on all official Holidays Book return and reservation : 08.30 am to 1.00 pm Book issue and renewal : 01.30 pm to 4.00 pm ICT There is an exclusive stateoftheart Computer Laboratory with high ended systems. The laboratory operating environment includes Windows 2003, Windows NT, Unix, Linux, Novel Netware and IIS. Internet facility and latest software's like Oracle 9i, Java and Dot Net are available. Totally 220 systems and 4 servers are available in the wellequipped computer lab.

Infrastructure The College has spacious building with wellfurnished classrooms. Apart from required classrooms separate seminar hall, syndicate room, hall for special discussion and a hall equipped with audio and video equipments are also available with sufficient space. Hostels are available separately for boys and girls, within the campus. The College has recognized the importance of computer literacy, and established a state of the art computer lab with latest machines and software's, as it is the key to today's and tomorrow's world.

Research and Development

A separate division is functioning in CIMAT to promote research efforts. The division undertakes research projects on its own and sponsored by other institutions, government departments, UGC and AICTE, in topics of current issues. A research circle has been formed at CIMAT. Research scholars (M.Phil PhD) present their research design and take the guidance of experts and learn from interaction with other scholars attending the meet. CIMAT is offering full time and part time PhD programmes and M.Phil in Management and Computer Science of Bharathiar University. So far 23 PhD's are awarded and 20 scholars are currently pursuing PhD in Management discipline and 8 scholars are currently pursuing PhD in Computer Science discipline.10 candidates are awarded M.Phil, six scholars are pursuing their M.Phil in Management and 11 scholars are awarded M.Phil in Computer Science and 1 scholar is pursuing M.Phil in Computer Science.

Examination and Evaluation

Any candidate having arrear paper(s) shall have the option to take the examinations in any arrear paper(s) along with the subsequent regular semester papers. ? Candidates who fail in any of the papers shall pass the paper(s) concerned within five years from the date of admission to the said course. If they fail to do so, they shall take the examination in the revised text / syllabus, if any, prescribed for the immediate next batch of candidates. If there is no change in the text / syllabus they shall take the examination in that paper with the syllabus in vogue, until there is a change in the text or syllabus. ? In the event of removal of that paper consequent to the change of regulations and / or curriculum after a five year period, the candidates shall have to take up on equivalent paper in the revised syllabus as suggested by the chairman and fulfill the requirements as per regulations/curriculum for the award of the degree. ? Evaluation ? The major objective of the institution's evaluation system is to motivate all students to excel in their performance. The students' performance is continually assessed through Continuous Assessment (CA) and End Assessment (EA). The CA, EA break up for theory papers is 25:75 and practical's is 40:60.

Curriculum Development

CIMAT focuses on multi skill development of students in order to ensure employability. Curriculum under CBCS enables the Placement Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for employment. The Choice Based Credit System followed at present in the college facilitates horizontal movement, enabling students to make their choices. Some Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development. Since CIMAT is an autonomous institution the Board of Studies meeting is held twice in a year to approve the syllabi for the current academic year, with the constructive suggestions from subject experts, alumni, industrial experts, and

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Finance Accounts Department is fully automated with exclusive latest software TALLY . All the transaction updated on a regular basis including Fees Collection and report generated automatically.
Examination	Separate software COXCO is installed to monitor and control all the activities right from Generation of Hall tickets to Declaration of the Results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Unlocking Insights: Mastering Analytical Tools	Nil	20/08/2018	24/08/2018	8	Nil
2018	Unveiling the Power of Structural Equation Modelling with SPSS	Nil	01/10/2018	05/10/2018	7	Nil
2019	HR Success Stories: Learning from Real	Nil	10/12/2018	15/12/2018	9	Nil

Business
Cases

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Leadership management skills	3	17/12/2018	24/12/2018	8
Quality measures in higher education	4	03/12/2018	09/12/2018	7
Understanding teaching methodology	3	22/10/2018	28/10/2018	7
Women Economic Empowerment Through Entrepreneurship	3	11/07/2018	17/07/2018	7
Unlocking Insights: Mastering Analytical Tools	8	20/08/2018	24/08/2018	5
Unveiling the Power of Structural Equation Modelling with SPSS	7	01/10/2018	05/10/2018	5
HR Success Stories: Learning from Real Business Cases	9	10/12/2018	15/12/2018	6
Curriculum enrichment program - flexible course framework	3	15/06/2019	21/06/2019	7
Outcome based teaching techniques	3	18/03/2019	26/03/2019	9

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
4	4	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Medical Allowance 2. Child Educational Allowance 3. Maternity benefits as per norms 4. Child Care 5. Leave Travel Concession 6. All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program.</p>	<p>1. Medical Allowance 2. Child Educational Allowance 3. Maternity benefits as per norms 4. Child Care 5. Leave Travel Concession</p>	<p>1. Medical leave 2. Yoga classes 3. Psychological counseling 4. 24 hour power back-up (100) through solar power plants 5. Wi-Fi facility. 6. Workspace 7. Computing facility 8. In Camous Medical Facility 9. Cafeterias 10. Free e-transport in campus 11. Identity cards 12. Sports facilities</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal audit on regular basis on all financial transactions. In case of any discrepancy, it will rectified immediately. The actual expenditures are compared with the annual budget and control and manage the expenses. The institution has fully automated the Finance and Accounts operations and adhere to the statutory requirements. Proper internal checks and controls are in place to avoid any discrepancies. The external audit is conducted by Qualified Chartered Accountant on periodical basis. The audit report will be presented before the Management and the issues will be discussed for rectification and corrective actions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N/A	Nil	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Dr. Ramamurthi K
Administrative	No	Nil	Yes	Dr. Ramamurthi K

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent -Teacher meeting is organized by individual departments at least twice in a year. Institutions achievements and Events are shared with the

parents. During parent's teachers meeting feedback regarding curriculum development, Placement opportunities, co-curricular and extracurricular aspects are collected from parents. Also discussed the performance of their wards in the CIA Test and other activities. 2. Parents are invited during the NAAC and other committee visits to give their feedback and suggestions. 3. Awareness given to the parents about the importance of foreign languages in international placement opportunities for their wards. 4. Faculty advisors are keep on touch with the parents to discuss the academic activities. 5. Attendance report and CIA test performance of the students are sent through SMS to their parents.

6.5.3 – Development programmes for support staff (at least three)

provided training on office administration and record maintenance training on advanced MS Word, MS Excel training program on house keeping and sanitation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Strengthened the outcome based approach by harpening upon and clearly stating POs, PSOs and brought them to the notice of all the stakeholders Encourage students and faculty members to enroll in SWAYAM courses and students are given extra credit for undergoing the courses Students Councils and their participation in various Academic and Extra Curricular Activities is augmented.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Signed MOU with The Coimbatore Productivity Council	25/10/2018	Nil	Nil	25
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Programme	21/02/2019	22/02/2019	30	20
Women empowerment program	19/03/2019	19/03/2019	28	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Institute has taken many initiatives to introduce green practice such as using bicycles by students and staff, usage of public transport facility, the institution has pedestrian friendly roads. Further the campus is plastic free and non smoking. Institution adopting paper less office concept vigorously. Also the campus is having green landscaping with more than 5,000 trees and plants of rare species. Institution has taken initiatives to Install solar energy panels, conventional bulbs are changed to LED lamps,

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Student Handbook	04/07/2018	The smooth functioning of the college depends upon observance of discipline by the students. The college can help the students better when Rules of Discipline are observed properly. Violation of these rules deprives the students of the advantages of different facilities provided by the college.
Faculty -Employee Service Rules	04/07/2018	Every employee shall, at all times, maintain absolute integrity and devotion to duty and do nothing which is unbecoming of an employee of an institution. Every employee shall abide by and comply with the rules

and regulations of the college and all orders and directions of his/her superior authorities, under whose superintendence or control, he / she is placed. Every employee shall extend utmost courtesy and attention to all persons with whom he/she is to deal in with the course of his/her duties

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanthi	02/10/2018	02/10/2018	65
Childrens Day	14/11/2018	14/11/2018	60
Teachers Day	05/09/2018	05/09/2018	55
Birthday of Abdul Kalam	15/10/2018	15/10/2018	60
Birthday of Mahakavi Bharathiyar	11/12/2018	11/12/2018	65

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Student and Staff using bicycles Plastic free campus non smoking zone rain water harvesting Green campus Installation of solid waster and liquid waste treatment plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

to improve communication skill of the students, the students presentation skills are videographed and shown to them for further improvement Research Circle meeting to bring out the quality in Research

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.cimat.edu.in/BestPractice>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An Atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. CIMAT is very keen on facilitating personal commitment to students educational success. Thus, the Academic committee consisting of the Principal / Director, senior faculty members, and Examination Coordinator prepares the academic calendar well before the commencement of the session/semester. Before the semesters commencement, the faculty members prepare the lesson plan and make it available to the students. So many efforts have been made over the past few years to

change the Teaching - Learning environment into activity-based learning. Following are the methods adopted to transform the academic environment: Changing the teaching methodology by encouraging the faculty to use PowerPoint presentations where ever required. Extensive use of online - content and other Video lectures to support classroom teaching. Students are encouraged to present a poster and oral paper presentations. The wards are encouraged to participate both in curricular and extracurricular activities. Each department arranges guest lecturers periodically addressed by eminent persons from Industry, Academic, and Research Institutions. Eminent experts of nationally reputed people are invited from academics/organizations/industries for seminars, workshops, conferences, etc. In addition to the classroom interactions, the following are the other methods of learning experiences provided to the students: Project work, Short term Industrial visits Internships. Oral presentation Seminars/ Symposiums/ Workshops Paper presentations/ Group discussions Personality development programs and seminars are being conducted from the first year to improve the students communication skills soft skills. Placement training programs are arranged Nil Arrear has been achieved.

Provide the weblink of the institution

<https://www.cimat.edu.in/Distinctiveness>

8.Future Plans of Actions for Next Academic Year

- To motivate faculty members to apply for research grants from various funding agencies.
- To motivate faculty members to publish more papers in peer reviewed and Scopus indexed journal.
- To expose and equip the students in international environment.
- To initiate CSR programmes under Government of India scheme such as Swatch Bharath, Fit India Movement, One Student One Tree, Swayam MOOC,
- To conduct training programme on TeachingLearning Process
- To conduct more add on and certificate courses
- To organize a workshop on Smart Class Facility
- To cater to the needs of slow learners through remedial programmes
- To promote collaborative research through MOUs/ TieUp with various agencies
- To enhance eresources in the Library
- To conduct DST sponsored Entrepreneurship Programme and activities
- To develop various artistic skills and other inherent skills through training and various activities.