



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

COIMBATORE INSTITUTE OF
MANAGEMENT AND TECHNOLOGY

- Name of the Head of the institution **K RAMAMURTHI**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **04222970131**
- Alternate phone No.
- Mobile No. (Principal) **8300149494**
- Registered e-mail ID (Principal) **cimat@cimat.edu.in**
- Address **Vellimalaipattinam, Narasipuram
Post, Thondamuthur via,
Coimbatore - 641109**
- City/Town **Coimbatore**
- State/UT **Tamil Nadu**
- Pin Code **641109**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **12/03/2010**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Dr.Madhumathi M**
- Phone No. **04222970131**
- Mobile No: **8300149494**
- IQAC e-mail ID **info@cimat.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://www.cimat.edu.in/Aqar>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.cimat.edu.in/documents/AcademicCalendar/CIMAT ACAL20_21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.21	2013	05/01/2013	04/01/2018
Cycle 2	B	2.47	2018	03/07/2018	02/07/2023

6.Date of Establishment of IQAC **01/03/2013**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
-	-	-	Nil	0

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC suggested that the programmes organised by various departments during the year are to be planned in such a way that they will enhance the students knowledge, skill and the development of positive attitude. Accordingly, it has helped the departments to chalk out various programmes.

2. IQAC, after consultation with the faculty members of various departments assessed the need for the Faculty Development Programme to be conducted and accordingly advised the heads of the departments to arrange for the same.

3. IQAC also stressed the importance of value education and hence suggested that at least 2 programmes should be conducted in a year for the benefit of students.

4. IQAC also suggested the placement coordinators to find out the exact requirements and the nature of tests to be conducted by the companies visiting the college for recruiting students and accordingly training schedule should be prepared and training given rigorously.

5. Students feedback on faculty and curriculum were collected at the end of each semester, and follow up actions were taken.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To promote collaborative research through MOUs/ TieUp with various agencies	Signed 3 new MoU's
To improve student-teacher interaction and to assess the students progress in an effective manner the new technology	Google class rooms, recorded inovative videos to understand concepts were used to teach students

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
GOVERNING BODY	10/02/2021

14. Was the institutional data submitted to AISHE ? Yes

- Year

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4.Was the Academic Calendar prepared for that year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://www.cimat.edu.in/documents/AcademicCalendar/CIMAT_ACAL20_21.pdf			
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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
GOVERNING BODY	10/02/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2020-2021	24/02/2022
15. Multidisciplinary / interdisciplinary	
<p>A Multidisciplinary/Interdisciplinary MBA program is a cutting-edge educational approach that integrates various fields of knowledge, providing students with a well-rounded and comprehensive business education. Unlike traditional MBA programs that focus solely on business management, a multidisciplinary/interdisciplinary MBA program incorporates diverse disciplines such as economics, finance, marketing, operations, technology, leadership, and more, to develop students' holistic understanding of business challenges.</p> <p>One of the key advantages of a multidisciplinary/interdisciplinary MBA program is that it equips</p>	

students with a broader skillset that goes beyond business fundamentals. Students are exposed to a wide range of subjects, enabling them to develop critical thinking, problem-solving, and decision-making skills that can be applied to real-world business scenarios. This interdisciplinary approach encourages creativity, innovation, and adaptability, as students learn to draw insights from multiple disciplines and apply them to complex business situations.

Furthermore, a multidisciplinary/interdisciplinary MBA program promotes collaboration and diversity of perspectives. Students from different educational backgrounds and professional experiences come together, fostering a rich and dynamic learning environment. This interdisciplinary interaction enhances students' ability to work in diverse teams, understand global business challenges, and develop a holistic approach to problem-solving.

In today's fast-paced and interconnected business world, where the lines between industries and functions are increasingly blurred, a multidisciplinary/interdisciplinary MBA program provides graduates with a competitive edge. They are equipped with a well-rounded skillset and a holistic perspective that prepares them to thrive in complex and dynamic business environments, adapt to changing trends, and tackle emerging challenges with creativity and innovation.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a progressive concept that is gaining popularity in MBA programs as a flexible and innovative way to recognize and utilize students' prior learning experiences. In an MBA program, the ABC allows students to accumulate credits for the knowledge and skills they have gained through previous academic coursework, professional certifications, work experience, or other learning opportunities.

The ABC system provides students with the opportunity to customize their MBA curriculum to suit their individual interests, career goals, and prior knowledge. Students can leverage their existing competencies and experiences to fulfill certain requirements of the MBA program, reducing duplication of coursework and shortening the time needed to complete the degree. This allows students to focus on acquiring new knowledge and skills that are relevant to their career aspirations, making the MBA program more efficient and tailored to their unique needs.

Another advantage of the ABC system is its potential for lifelong learning. As the business landscape evolves rapidly, professionals need to continuously update their skills and knowledge to stay competitive. The ABC system enables MBA graduates to continue accumulating credits for their ongoing professional development, which can be utilized for future educational pursuits or career advancements.

ABC system is under the beginning stage in CIMAT. Furthermore, the ABC system promotes a learner-centric approach, where students take ownership of their learning journey and are actively engaged in designing their educational pathway. This fosters self-directed learning, critical thinking, and reflective practice, empowering students to become lifelong learners and adaptable professionals.

17.Skill development:

Skill development is a crucial aspect of an MBA program as it equips students with the abilities they need to excel in the competitive business landscape. Beyond theoretical knowledge, an MBA program should also focus on developing practical skills that are relevant to the ever-changing demands of the business world.

One key skill that is essential for MBA students is leadership. Effective leadership is crucial in today's complex business environment, and MBA programs should provide opportunities for students to develop leadership skills through various activities such as team projects, case studies, and simulations. Leadership skills encompass areas such as strategic thinking, decision-making, communication, and people management, which are vital for success in managerial roles.

Another important skill for MBA students is critical thinking. MBA programs should encourage students to analyze and evaluate business problems from multiple perspectives, consider various solutions, and make informed decisions. Critical thinking skills enable MBA students to solve complex problems, identify opportunities, and adapt to changing business environments.

In addition, communication skills are critical for MBA students to effectively convey their ideas and strategies to stakeholders. MBA programs should emphasize written and oral communication skills, including presenting ideas, writing reports, and engaging in effective business communication.

Lastly, MBA programs should also focus on developing teamwork and collaboration skills. The ability to work effectively in diverse teams is essential in today's global business environment. MBA programs should provide opportunities for students to work in teams on projects, presentations, and discussions to develop skills such as negotiation, conflict resolution, and team dynamics.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The appropriate integration of Indian knowledge systems, including teaching in Indian languages and culture through online courses, can significantly enhance the MBA program experience. India has a rich heritage of knowledge and wisdom in ancient scriptures, traditional practices, and indigenous business models that can be valuable for modern business management.

One of the critical aspects of appropriate integration is teaching in Indian languages. This allows students to connect with the content more deeply and enhances their understanding. It also promotes inclusivity by making education accessible to students from diverse linguistic backgrounds. By using Indian languages, the MBA program can tap into the cultural nuances, local business practices, and traditional wisdom that are deeply embedded in the Indian context, thereby enriching the learning experience and preparing students for real-world business challenges in India.

Moreover, integrating Indian culture into the MBA program can foster a sense of identity, pride, and respect for Indian heritage among students. It can also facilitate the development of cultural intelligence, which is essential in today's global business environment, where cross-cultural communication and collaboration are critical skills. Additionally, incorporating traditional Indian values such as ethics, sustainability, and social responsibility can help instil a sense of ethical leadership among students, aligning them with India's cultural ethos and equipping them with a holistic perspective on business management.

Online courses offer an effective platform to integrate Indian knowledge systems into the MBA program. They provide flexibility, scalability, and accessibility, allowing students to learn at their own pace and from anywhere in the world. They can also incorporate multimedia elements such as videos, interactive modules, and case studies that vividly showcase Indian knowledge systems and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Emphasizing Outcome-Based Education (OBE) in the MBA program can significantly enhance the effectiveness and relevance of business education in today's dynamic and competitive environment. OBE is a learner-centric approach that focuses on the measurable outcomes or competencies that students are expected to achieve by the end of their program rather than simply covering a set curriculum. This approach ensures that graduates are equipped with the knowledge, skills, and attitudes in demand in the job market, making them job-ready and capable of driving tangible outcomes.

By incorporating OBE principles, the MBA program can clearly define the learning outcomes and align the curriculum, pedagogy, and assessments accordingly. This ensures that students develop the right skills, such as critical thinking, problem-solving, leadership, and communication, which are essential for success in the business world. OBE also promotes experiential learning, where students engage in real-world projects, internships, and simulations, allowing them to apply theoretical concepts to practical situations and enhance their employability.

Moreover, OBE encourages continuous improvement through feedback and assessment mechanisms. Regular assessments and evaluations enable faculty to identify areas where students may need additional support, and students can track their progress towards achieving the desired outcomes. This iterative feedback loop enables students to reflect on their learning journey and make necessary adjustments to fulfil their learning goals.

Another benefit of OBE is its alignment with industry requirements. By engaging with industry partners and incorporating their inputs in the learning outcomes and curriculum design, the MBA program can ensure that graduates are equipped with the skills and knowledge that are relevant and valued in the job market. This increases their employability and prepares them to contribute effectively to the business world upon graduation.

20.Distance education/online education:

Distance or online education has emerged as a transformative approach for delivering MBA programs, offering flexibility, accessibility, and convenience to students in today's fast-paced world. With the advent of technology, online education has become a viable and effective alternative to traditional classroom-based learning, providing numerous benefits for MBA students.

One of the critical advantages of distance education or online education for MBA programs is flexibility. Students can access course materials, lectures, and assignments at their own pace and

convenience, allowing them to balance their studies with other personal and professional commitments. This flexibility is precious for working professionals who may need more time to attend regular on-campus classes, allowing them to earn an MBA without disrupting their careers.

Accessibility is another significant advantage of distance education or online education. It removes geographical barriers, allowing students from around the world to access quality MBA programs without relocating. It also makes education accessible to students with physical disabilities, providing them equal opportunities for learning and advancement.

Online education also encourages self-directed learning and enhances digital literacy. Students develop self-motivation, time management, and self-discipline skills while navigating online course materials and engaging in virtual discussions. They also become proficient in using various digital tools and technologies, essential skills in today's digitally-driven business world.

Furthermore, online education promotes a diverse and inclusive learning environment. Students from diverse backgrounds, cultures, and professions can join virtual classrooms, contributing to rich discussions and expanding their horizons. This exposure to diverse perspectives and experiences enhances the overall learning experience and prepares students to thrive in a multicultural business environment.

Extended Profile

1.Programme

1.1 1

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 53

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

28

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

51

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

116

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

16

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	1
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	53
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	28
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	51
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	116
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	16
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	16
Number of sanctioned posts for the year:	
4.Institution	
4.1	60
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	11
Total number of Classrooms and Seminar halls	
4.3	120
Total number of computers on campus for academic purposes	
4.4	1000000
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Institutional success in providing quality education lies in the ability to develop and implement curricula that align with the developmental needs of the local, national, regional, and global contexts. A well-designed curriculum should be responsive to the demands and challenges of society while preparing students to contribute effectively in their chosen fields. This is reflected through the establishment of clear and measurable outcomes at

various levels of the educational programs.

At our institution, we recognize the importance of relevance in curricula, and we strive to ensure that our programmes are in sync with the changing landscape of knowledge and skills required in today's world. We have established a comprehensive framework that incorporates Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) to guide the development and implementation of our curricula.

To ensure the relevance of our curricula, we maintain a dynamic feedback loop with various stakeholders, including industry professionals, alumni, and community representatives. This engagement helps us identify emerging trends, industry demands, and societal needs, which are then integrated into the curricula revision process. We regularly review and update our programmes to align them with the evolving requirements of the local, national, regional, and global developmental landscapes.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.cimat.edu.in/AcademicExcellence

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

116

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In CIMAT, we recognize the importance of preparing future

leaders who possess not only strong business acumen but also a deep understanding of the broader societal implications of their decisions. To achieve this, we have integrated cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability, and human values into our curriculum.

Ethics and integrity are fundamental pillars of business success, and we instill these values in our students from day one. Through dedicated courses and case studies, we explore real-world ethical dilemmas and equip students with the skills to make principled decisions in complex business environments.

Gender equality and diversity are crucial for sustainable growth and innovation. Our curriculum incorporates modules that address gender-related issues, such as leadership, bias, and inclusive practices. We strive to foster an inclusive environment where all students feel empowered and supported.

Recognizing the significance of environmental sustainability, we integrate courses that explore the intersection of business and the environment. We emphasize the importance of sustainable practices and equip students with the knowledge to develop environmentally conscious strategies.

Human values, such as empathy, compassion, and social responsibility, are essential for ethical leadership. We incorporate these values throughout the curriculum, encouraging students to consider the broader impact of their decisions on society.

By integrating these cross-cutting issues into our curriculum, we ensure that our graduates are not only skilled business professionals but also responsible global citizens who can navigate complex challenges while upholding ethical standards, promoting gender equality, supporting sustainability, and embodying human values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

110

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

28

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.cimat.edu.in/IOAC#toggles6
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.cimat.edu.in/IOAC#toggles6
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

25

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow an advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the student are easily understanding the lesson. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in a easy way. This isthe informal way to complete the teaching-learning process and it is also convenient to both teacher and students. Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. Home assignment and projects are taken prepared from the Students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates,Etc.

Following activities are done by teachers for students: Slow learners

1. Individual counselling.
2. Remedial Coaching
3. Extra notes.
4. Group discussion session.
5. Internal examination process.
6. Encouragement in Sports and academic and personal interest

activities.

7. Mentorship & Counsiling .

Advance learners:

1. Advance notes
2. Seminar sessions
3. Participative learning sessions
4. Experimental learning sessions
5. Projects
6. Assessments
7. to help with pear students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cimat.edu.in/STUDENTSUPPORTPROGRESSION

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2020	51	16

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In the dynamic landscape of Business education, student-centric methods play a vital role in enhancing learning experiences for aspiring business leaders. We have adopted experiential

learning, participative learning, and problem-solving methodologies to cultivate a holistic learning environment.

Experiential learning immerses students in real-world scenarios, allowing them to apply theoretical knowledge to practical situations. Through internships, case studies, and simulations, students gain valuable insights, develop critical thinking skills, and bridge the gap between theory and practice.

Participative learning encourages active student engagement and collaboration.

Problem-solving methodologies emphasize analytical thinking and decision-making abilities. Students are exposed to complex business challenges, where they analyze data, identify problems, and propose innovative solutions.

By incorporating these student-centric methods, CIMAT creates a dynamic and immersive learning environment that prepares students for the complexities of the business world.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://www.cimat.edu.in/SkillDevelopment

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers of CIMAT use online education resources, social networking sites, blended learning platforms like google classroom to effectively deliver teaching and provide enhanced learning experience to the students.

You- Tube, E- mails, WhatsApp group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.

The library also provides access to computers and on line journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Photocopying facility is also provided. Hostels are

also equipped Wifi facility to encourage learning.

PhD viva, Research Advisory meetings and Board of Studies are held on telecommunication applications like Skype etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence of Academic Calendar:

The institution prepares the academic calendar every year in advance. The coverage of academic calendar covers the list of examination dates, holidays, vacation dates, festivals, etc. Academic calendar provides the total effective working days available in a given semester. Then the concern department will prepare the time table by correlating the working days available and coverage of curriculum of the subjects. Thus the academic calendar monitors the effective delivery of the program with academic and business inputs.

Preparation and Adherence of Teaching Plan:

The concern faculties prepare teaching plan for their respective subjects of 52 hours. These 52 hours are distributed among class room teaching, case studies, role play, workshops and lab

session as per the subject requirements. These plans are made in advance and serves as guide for conducting sessions. The HODs and Principal check the progress of each course and ensures timely and effective completion of course in the specified time frame with perfect blend of practical and theoretical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

16

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

5

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

4.28

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

CIMAT is a completely EMS enabled institution and everything related to the examination system are run through EMS.

The IT integration s has modernized the entire examination process and has speeded up the functioning mechanism, while making the whole process more transparent. At the same time we have configured Self Service portal for all stakeholders (students and colleges principal, Departmental Heads) for smooth

holding of ICT enabled examination process like Online Examination form filling up, approval process, Online Admit card generation, Internal marks Capture, result publication and grade card Generation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Ensuring clarity and transparency in education, our institution recognizes the significance of clearly defining and communicating programme outcomes and course outcomes for all its programmes. These outcomes serve as essential guidelines for both teachers and students, facilitating effective teaching and learning processes.

The institution diligently states and displays the programme outcomes and course outcomes on its website, making them easily accessible to all stakeholders. By doing so, it provides a comprehensive overview of the knowledge, skills, and competencies that students will acquire upon completion of their respective programmes. This transparency enables prospective students to make informed decisions about their educational journey.

Furthermore, the institution prioritizes effective communication by disseminating these outcomes to both teachers and students. Teachers are provided with detailed information on the expected outcomes, enabling them to align their teaching strategies and assessments accordingly. This promotes consistency and ensures that the curriculum is designed to achieve the desired learning outcomes.

Students benefit greatly from having a clear understanding of the outcomes they are expected to achieve. It helps them set goals, track their progress, and focus their efforts on the

relevant areas. They can better comprehend the purpose of their education and the skills they need to develop to succeed in their chosen field.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

CIMAT has adopted outcome based education mechanism to ensure the attainment of course outcome and program outcomes. The objective and outcomes are properly mapped for testing and evaluation of students so that PSO's are attained through the competency mapping in terms of knowledge and skills. The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's. Direct Assessment methods Internal Test Group discussion Laboratory performance(Term work) Student projects Assignments Semester Test End term Theory Result The score of this assessment is taken into account for evaluation CO's.

Indirect Assessment Methods

Co-curricular activities Extracurricular activities

Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and PO's. There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars, and Internships etc. Besides, The CIMAT also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, Career Counseling, Personality Development Program, and Communication Skills, organizations of Scholarly Lectures Health Awareness Programs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

23

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.cimat.edu.in/documents/StudentsSatisfactionSurvey/CI-MAT_SSS_2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution's research facilities are frequently updated, and there is a well-defined policy for the promotion of research, which is uploaded on the institutional website and implemented Teaching and research are essential activities, and faculty and students benefit enormously from hands-on research experiences. The research circle has been actively engaged to guide, direct, and provide momentum to improve research activity

in the Institution. The research circle discusses and communicates the needs or problems related to the research environment in the College to the Principal and the Management. Channeling research activities towards Thrust areas, Teachers and Scholars seek advice on research funding from the Institution. The College's well-defined research policy fosters a research culture among students and faculty. Research circle maintains integrity in research and promotes research acumen. The College has a well-defined Code of ethics to be followed by the researchers and has a practical ethics committee to address the grievances of the researchers. The Institution has constituted an Intellectual Property Rights policy. The consultancy policy of the College has well-defined parameters. Productive collaborations in research, internships, short-term projects, and Industrial visits are encouraged. Innovative concepts are taken to the next level of publication and patenting. To enable product-based study and to promote interdisciplinary research, the periodical review is conducted for the scholars in the department.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.cimat.edu.in/Policies
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has created the following ecosystem.

Institution Innovation Council (IIC)

The Institution Innovation Council was established in the college under the guidance of the Ministry of Human Resource Development (MHRD) to create a vibrant innovation ecosystem, Start-up supporting mechanism in the college. IPR Cell

Awareness programs on Intellectual Property like copyrights, trademarks, patents, industrial design rights, and trade secrets are conducted for students, research scholars, and faculty members. Entrepreneurship Development Cell (EDC) Entrepreneurship Development Cell, which is funded by DST & Management. It helps the aspirants with new product development, marketing, network support, and mentorship. The Entrepreneurship Development Cell conducts various programs such as Awareness Camps, Faculty Development Programmes, Idea Hackathons, Business Plan Contests, and E Talks serve as entrepreneurial interventions. EDC supports entrepreneurial aspirants by offering mentoring services and conducting workshops to develop their creative ideas

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cimat.edu.in/ASSOCIATIONCLUBS

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research

B. Any 3 of the above

methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

4

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development.

Adopted nearby village and several activities were carried out by volunteers addressing social issues which include cleanliness, tree plantation, water conservation, Environmental

awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness Covid.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

0

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

3

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

1. BUILDUP AREA

Total Carpet area - Institutional (sqm): 2510

Total Carpet area- Administration (sqm): 979

Access and Circulation area (sqm): 1425

Total Buildup area (Sq.M): 8325

1. COMPUTATIONAL FACILITIES

PCs/Laptop exclusively available to Students: 180

PCs/Laptop available in Library: 10

PCs/Laptop available in Administrative Office:6

PCs/Laptop available to Faculty Members:6

Number of PCs/Laptop in Language Lab: 25

Internet Bandwidth in Mbps: 32

Number of Legal Application Software: 32

Printers available to Student: 6

Classroom

MBA01

100

BLOCK A

Computer Lab

MBA010

100

BLOCK A

Classroom

MBA02

100

BLOCK A

Classroom

MBA03

100

BLOCK A

Classroom

MBA04

100

BLOCK A

Classroom

MBA05

100

BLOCK A

Tutorial Room

MBA06

100

BLOCK A

Tutorial Rooms - PG

MBA07

100

BLOCK A

Tutorial Rooms - PG

MBA08

100

BLOCK A

Kitchen

MBA11

150

BLOCK A

Classroom

MCA 01

70

BLOCK A1

Classroom

MCA 02

70

BLOCK A1

Classroom

MCA 03

70

BLOCK A1

Tutorial Room

MCA03B

40

BLOCK A1

Tutorial Room

MCA04

40

BLOCK A1

Computer Lab

MCA06

110

BLOCK A1

Computer Lab

MCA09

340

BLOCK A1

Computer Centre

MBA13

200

Computer Centre

MBA14

100

Library&Reading Room

MBA15

600

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

CIMATHasspaces forsports,games,yoga, andculturalactivities.IndoorSportsIndoorfacilitiesinclude Carrom, Table Tennis, Throw ball (500 sq.m), and volleyball court (700 sq.m). The students exhibit their artistic talents during inter-collegiate and inter-departmental competitions,Culturalday, and Annual day. An Air-conditionedauditorium(900sq.m.)hasa capacity of 400 seating, available for all functions and events. One Seminar hall with 200 seating capacity and a board room in the academic block is also open.YogaClasses: Theinstitutionoffers all students a value-addedYogafor Youth Empowerment course through heartfulness. The students are givenyogatraining yearly to have a healthy and sound mind. Refresheryogacourses are conducted periodically for faculty members to have a healthy mind and soul.SportsandGames: Thefacilitiesforoutdoorgameslike Athletics, Cricket, Football, Volleyball, Basketball, Handball, Throw ball, Kho - Kho, Badminton, Kabaddi.etc., andfacilitiesforindoorgameslike Carrom, TableTennis, and Chess are made available in the campus. Theinstitutionallocated two hours weekly forsportsandgamesfor each department.Gymnasium: Thegymnasiumis open in the ladies' hostel with 961sq.ft, and in the boys' hostel with 1500 sq. ft, is fitted with types of equipment like Adjustable bench, barbell stand, dumbbells, dumbbellsstand, exercise ball, treadmill, gym like plates, 10 multi-station.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute installed Integrated Library Management System (ILMS) namely "AVION". Library has provision of s/w such as AVION LIB for students & faculty members.

Function of AVION LIB

SI. NO

AVION LIB DESCRIPTION

1

Student & Staff Membership Entries

2

Books Entries

3

Books Issue & Returns

4

News Paper Entries

5

Dues Collection

6

Books Barcode Print

7

Books Spine Labels Print

8

Books Card Print

9

Stock Checking

10

View the Reports

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

0

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

CIMATHasa robust ITPolicythat governs subscription (connection), usage, and termination of use by students, faculty members, technical and administrative staff members for teaching-learning, research and consultancy services, support services, security, and surveillance inside the campus. Thepolicyincludes (i) Rights and Responsibilities, (ii) Staff Responsibilities, (iii) User Responsibilities, (iv) Acceptable Uses, (v) Confidentiality and IP Agreement, (vi) Disclaimers,

and (vii) User Agreement. IT facilities of CIMAT include (i) hardware and (ii) software to connect various facilities and provide necessary facilities, services, and support. Computer Lab is entrusted with authority for the system and network administration and to decide the type and version of OS, IP address allocation, proxies, and email relays. Hardware: The institution has 120 desktop computers, 6 Laser printers, and scanners. The IT facility is revamped at regular intervals to maintain faultless connectivity. Network: The campus Network Control Centre is supported by the IT Section. The web is regularly upgraded to cater to the latest requirements. Internet: Leased line Internet facility with a bandwidth of 100 Mbps. Wi-Fi: The entire campus is Wi-Fi enabled. Software: The software is installed according to the curricular requirement. SSL Certificate: SSL Certificate for encrypted website and email servers. UPS Facility: Uninterrupted power supply for about 50 KVA. Networking infrastructure is supported by end-to-end fiber optic backbone, Gigabit optic modules, enterprise-class switches, and routers. Firewalls, email protection, applications and cloud security, and data protection manage security of the networks and systems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
56	120

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: **B. Any three of the above Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college campus, clean and green, has multi-storied buildings with spacious, bright, and well-ventilated smartclassrooms. The computer laboratories are well-equipped. The instruments are properly maintained (AMC) and periodically serviced by the technicians. A centralized generator facility enables smooth administrative and lab work functioning. System and hardware engineers are appointed to handle software, hardware, and

computer maintenance. The management is committed to maintaining and developing the campus as a user - and eco-friendly space. The campus resources are administered by well-established functional divisions with defined responsibilities. The administrative officer and his team take care of the physical infra of each department. Electrical maintenance, network-related repair & maintenance work, and Air-conditioning (AC) maintenance are registered through a maintenance register. The well-staffed housekeeping division is available to maintain ambiance, cleanliness & hygiene in all the classrooms, laboratories, libraries, administrative offices, and restrooms. The department of Physical Education offers coaching for Volleyball, Basketball, Football, Ball Badminton, Shuttle, Athletics, Carom, Table Tennis, and Chess. The college has a well-furnished library accessed through Web OPAC and access to online journals through INFLIBNET & DELNET. The Seminar Hall, with a capacity of 200 seats, and Auditorium can house 400 students are state-of-the-art halls with all modern facilities. The college accommodates all students, including those with special needs, providing them with ramps, elevators, wheelchairs, and well-laid tar roads for easy access. The transport supervisor and the transport in charge take care of the transport vehicles, renew insurance, and perform routine and scheduled maintenance of vehicles.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

0

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

CIMAT's Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other cocurricular & Extra-curricular activities, as per the directives of teaching faculty. Council has the members of MBA-1 &II. They do lot of

academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

Contribution of the Student Council in Academic Administration

1. Coordination in day to day academic activities at their level
2. Coordination in communicating the information between students and Teaching faculty
3. Coordination in conducting special events
4. Coordination in arranging Industrial Visits for the students
5. Coordination in inviting the external guest speakers and organizing the Seminars & Workshops.

CIMAT provides necessary support to the council members in organizing & coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of the college has a robust base with a

motto of active participation and playing a pivotal role in the development of the college. The Alumni is consistently extending its support to the college in monetary and non-monetary terms like Motivational speeches, Alumni interaction programs, Guest lectures, Hands-on training, Career guidance, and Entrepreneurship Development programs. Enabling the college to undertake various initiatives for the students' benefit and for the growth of the college. Alumni, as members of the College Committee, Governing Council, and Academic Council involved in policy-making. Alumni hold an anchored position in the Board of Studies and make vital contributions to framing the curriculum. The Alumni association has an extensive network and is wholly governed by its own bylaw, and it was registered under The Tamil Nadu Societies Registration Act, 175.

The Alumni association supports the college in the following ways- It provides financial support for the infrastructure development of the college. It provides non-financial support by serving as a resource in the college's conferences, seminars, and training programs. It supports the students by granting permission to undertake training and to do project work in their own organizations. It provides opportunities for the students to utilize the professional knowledge and expertise of the alumni through interactive sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION STATEMENT We are developing ideas and leaders that transform the world—from the very center of business.

MISSION STATEMENT We are committed to educating and developing leaders and builders of enterprises who create value for their stakeholders and create and disseminate path-breaking knowledge, concepts, and tools that advance the understanding and practice of Management. **Governance through Effective Leadership** The administration of our College follows a decentralized pattern through which delegation of authorities is exercised, so that leadership skills at various levels of the hierarchy are promoted. In line with the stated mission of CIMAT, the governance system integrates all the components required to ensure the successful attainment of outcomes. Through planning and organizing all the academic and administrative activities of the Governing Body, Academic Council, Board of Studies, and Finance Committee, collective decisions are taken in tune with the vision and mission of the College. Internal Quality Assurance Cell (IQAC) channelizes all academic and administrative activities to ensure quality enhancement in the College. It also provides the free flow of academic work through systematic planning and monitoring of academic progress. The Governance of the College is ensured by the Management and the Principal of the College, who jointly promote a system that enables proper delegation, improves quality and efficiency, and provides accountability in the interest of the stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

CIMAT has been practicing decentralization and participative management of its leadership functions since the beginning. The college has a well-conceived and designed organizational structure in line with its leadership style with committees and positions at different levels of decision-making. The core leadership team at CIMAT comprises the Managing Trustee, Director, and Principal. Policies and processes that govern the college are initiated and debated by this core team before the same is disseminated to others for discussions, deployment, and action at the functional levels. The Principal is responsible for the college's operations and is supported by the Head of the Departments,

Faculty, Staff, and student representatives at various levels. Faculties of different functional areas back academic and co-curricular activities. Decentralizing academic and administrative functions resulted in ineffective coordination, professional development, participation, accountability, and knowledge-sharing among the faculty. A bottom-up approach is adopted in the institution. Heads of the Department assist the Principal in overall decision-making, implementation, and coordination of all activities leading to the successful and smooth functioning of the institution. The student representative is allowed to discuss/provide feedback to the Principal during the student council meeting organized every third week at the beginning of the semester to discuss the conduct of events, fee collection, and student grievances. Faculty development and professional growth are given importance for enhanced research. Faculties are encouraged through monetary and moral support to undergo development programs; undertake several research and consultancy assignments across all disciplines; publish articles/books; file patents; nurture students to achieve their goals; establish talents for enhancing the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Constant Internal Quality Assurance System: Established IQAC is in place. Develop, maintain, and regularly update the document of all the processes involved in the academic and administrative activities and the forms to implement the strategies. The departments with the teaching and non-teaching faculty carry out the activities as per the Processes and structures, Customer satisfaction by collecting feedback from students, parents, alumni, and industry, and actions are taken to ensure that the college satisfies all its stakeholders, Internal Audit. Regular internal audits are conducted at planned intervals to check the

effectiveness of the Implementation, maintenance and improvement, Monitoring, and measurement of processes and products. Standard Operating Procedures (SOPs) have been prepared and implemented for every scheme and administered through different subsystems of the Institute to make this process transparent and participative.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Governing Body is the apex entity, as depicted in the organogram of the college. The Governing Body is the Statutory Decision Making body of the Autonomous Institutions.

The minutes of the Academic Council, budgets forwarded by the finance committee, and perspective plans are presented for approval.

The Curriculum Development Cell of the institution plays a crucial role in curricular planning and implementation. Curriculum Development Cell designs a curriculum framework based on experts' inputs, stakeholders' feedback, and regulatory bodies' instructions.

The Board of Studies reviews & validates curriculum design; Standing Committee scrutinizes & recommends it to Academic Council.

Academic Council approves curriculum/curriculum framework modifications and new courses/program proposals.

The controller of Examination (COE) office engages in Planning & Conducting exams and declaring results.

Implementing policies, procedures, and functioning of different work systems with relevant feedback are reviewed, and IQAC takes suitable remedial actions. To have smooth functioning, the

following Policy / Process Documents are available: Antisex policy, Consultancy policy, Divyangjan policy, Egov policy, Energy policy, Environment policy, Ethics policy, Gender policy, Green policy, Grievance policy, Hr policy, Icc policy, Infra policy, Innovation policy, Ipr policy, Leave policy, Mdp policy, Mentoring policy, Publication policy are few policies implemented in the institution and Based on the feedback received, changes in the policies/guidelines issued by various agencies, these policies are reviewed and amended/revised.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.cimat.edu.in/Organogram
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for teaching staff

- Road Safety insurance package up to one lakh rupees
- Financial assistance for staff members to attend conferences/seminars/workshops/training and travel etc.
- Financial incentives are provided for faculty who secure

100 percent attendance annually.

- Seed money for undertaking research work
- Compulsory coverage - EPF/ESIC for employees with a salary less than Rs.15,000/month
- Faculty members are encouraged to apply to funding agencies
- Travel Grant to receive Awards and Prizes
- Sabbatical leave is provided for Industry Internship /Research /Higher Education.
- Six Months of Maternity leave benefits and medical leave
- Canteen/Mess facility and separate lunch room facility for teaching staff at the concession rate
- Children of Teaching staff are given admission with a fee concession across KKET Institutions
- Eco-friendly campus Well-equipped staff rooms
- ATM facility on the campus

Welfare measures for non-teaching staff

- Road Safety insurance package up to one lakh rupees
- Salary advance Festival advance Diwali Bonus
- Free Transport
- Annual increments are provided for administrative and support staff
- Refreshments are given during working hours for administrative staff
- professional Training programs are organized for lab assistants to handle the latest lab equipment and fire extinguishers.
- Routine health check-up programs
- Yoga and Meditation programs are conducted for the well-being of non-teaching staff.
- Admission for Wards-Providing financial aid/fees concession across KKET Institutions

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

49

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institute conducts regular financial audits. The institute has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance.

Internal Audit:

The internal audit is a continuous process. The finance committee and the Qualified Auditors from external resources have been appointed and a team of staff under them do a methodical verification on half yearly / annual basis. The team verifies all payments, receipts, vouchers of the cash transactions, ledgers and cash book.

External Audit:

The external auditor/agency appointed by the college performs audit of the financial statements of the college. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sources of funds are as follows: 1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.

2. Interest on corpus fund

Optimum utilization of funds is ensured through:-

? Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, inter-disciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education.

Adequate funds are utilized for development and maintenance of infrastructure of the Institution

Renovation of classrooms, Labs and faculty rooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

CIMAT attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

IQAC of the institute persistently strives from framing strategies to bring about an effective, cohesive and mutually beneficial networking between the members of the alumni, to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, skill development courses, arranging for industrial visit/training of students, assisting in placements, providing information on latest happenings by organizing seminars, conferences, workshops, guest lectures in the institution, training program, career consultations.

Feedback system:

Feedback is also collected from students, faculty, parents and alumni and other stake holders. The institution consolidates the feedback collected for consideration by the Internal Quality Assurance Cell/Heads of Departments. The feedback collection process was also provided online through institutional website. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research. This overall helps in making the institute as a center for excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process, structures & methodologies of operations through IQAS.

With the Heads of the Departments every month under the chairmanship of principal to review the progress of academic activities such as, the number of classes held, syllabi covered in subject, Internal Examinations conducted and teaching diaries are verified with annual plan and also to identify, bottlenecks, if any, in administering various programmes.

With administrative staff to review the progress in respect of college administration and steps taken / to be taken for improvement.

IQAS conducts periodic review of the academic and administrative functioning.

The Learning - Outcomes are reviewed after conducting of Internal Examinations and it calls for a one-on one meeting with the faculty of each department to make an assessment of their performance.

It evolves mechanism to record and monitor the performance of each student through Concerned Departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.cimat.edu.in/IQAC#toggles12
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the last years:

- The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently

- Institution has taken several measures to enhance safety & security on campuses by installing CCTV cameras & by providing round the clock security.
- Session on self esteem
- Panel discussion on "cyber crime against women"
- Health awareness session for women faculty & Students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The degradable waste and agri waste are used as the natural fertilizers for the miawalki forest developed in the institution. Every green waste are used as fertilizers for aother plats in the campus.

Solid Waste Management

College adopts almost paperless concept by digitization of office procedures through electronic means via WhatsApp as group shown in figure 2, email and Google classroom; thus, reducing paper-based waste and reduce carbon dioxide emissions.

Use of paper printed on one side is encouraged in sending fax, print drafts before final document, meeting minutes, memos and notes in office practices as environmentally preferred alternative to waste management to reduce pollution.

Biodegradable kitchen waste from mess and cafeteria, horticultural waste such as dried leaves, twigs, and plant clippings is collected from all around the campus and used as fertilizers

Plant clippings are used by local villagers in cattle feeding.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human

A. Any 4 or all of the above

assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institution is deeply committed to fostering an inclusive environment that promotes tolerance, harmony, and acceptance of diverse cultural, regional, linguistic, communal, socio-economic, and other diversities.

To achieve these goals, we have implemented several initiatives. First and foremost, we have established a comprehensive diversity and inclusion policy that outlines our commitment to creating an inclusive space for everyone.

We have also formed a dedicated Diversity and Inclusion Committee comprised of faculty, staff, and student representatives. The committee actively promotes dialogue, organizes cultural events, and facilitates workshops to enhance cross-cultural understanding and appreciation.

Furthermore, we have integrated diversity and inclusion topics into our curriculum across various disciplines. This ensures that all students have the opportunity to learn about different cultures, traditions, and perspectives, promoting empathy and a broader worldview.

Our institution actively encourages open discussions and platforms for marginalized voices to be heard. We regularly organize town hall meetings, forums, and panel discussions where individuals can share their experiences and perspectives. This helps in creating a sense of belonging and validates the diverse

identities within our community.

Additionally, we have implemented financial aid programs and scholarships to support students from socio-economically disadvantaged backgrounds. This helps in promoting socio-economic diversity and ensuring equal access to education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At CIMAT, we believe in giving holistic all-round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations.

In addition to this many regular programs are conducted by Institute Innovation Council (IIC) cell of the institute to educate women about their rights. Also, seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution celebrates national and international commemorative days, events and festivals. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day - The institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day -It is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti - It is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff.

International Yoga Day - It is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware of it.

Voters Day - It is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

File Description	Documents
Best practices in the Institutional website	https://www.cimat.edu.in/BestPractice
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Innovations for Quality Quality focuses on the Life of Students and Faculty on Campus, ensuring sustainable measures (Microcosm) within the campus and networking with communities, villages, and industries to enhance the livelihood of the public. Supporting the artisans, retaining traditional culture and values by coordinated efforts of Management. Innovations in Education Introducing innovative features in the Regulation and Curriculum like Flexible and Comprehensive Learning Framework for NFC-Non-Functional Course; PE - Professional Elective; EEC - Employability Enhancement Course; for learning Innovation through hands-on activities, Experiential Learning, Activity Based Learning, Project-based learning, Technology based learning, Simulation-Based Learning, and Value Added Courses. Achieving Quality Planning and execution of policies, processes, and procedures have led to the development of an Innovation Ecosystem through the involvement of its stakeholders in Education, Research, and achieving Quality in the Outcomes. CIMAT actively equips student innovators and startups with the entrepreneurship skills Alumni Self-reliance- The dynamic alumni network of CIMAT contributes financially and non-financially to the Institution's progress. Faculty Self-reliance-Through Capacity Building Professional development programs organized for faculty empowerment

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Institutional success in providing quality education lies in the ability to develop and implement curricula that align with the developmental needs of the local, national, regional, and global contexts. A well-designed curriculum should be responsive to the demands and challenges of society while preparing students to contribute effectively in their chosen fields. This is reflected through the establishment of clear and measurable outcomes at various levels of the educational programs.

At our institution, we recognize the importance of relevance in curricula, and we strive to ensure that our programmes are in sync with the changing landscape of knowledge and skills required in today's world. We have established a comprehensive framework that incorporates Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) to guide the development and implementation of our curricula.

To ensure the relevance of our curricula, we maintain a dynamic feedback loop with various stakeholders, including industry professionals, alumni, and community representatives. This engagement helps us identify emerging trends, industry demands, and societal needs, which are then integrated into the curricula revision process. We regularly review and update our programmes to align them with the evolving requirements of the local, national, regional, and global developmental landscapes.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.cimat.edu.in/AcademicExcellence

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

116

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In CIMAT, we recognize the importance of preparing future leaders who possess not only strong business acumen but also a deep understanding of the broader societal implications of their decisions. To achieve this, we have integrated cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability, and human values into our curriculum.

Ethics and integrity are fundamental pillars of business success, and we instill these values in our students from day one. Through dedicated courses and case studies, we explore real-world ethical dilemmas and equip students with the skills to make principled decisions in complex business environments.

Gender equality and diversity are crucial for sustainable growth and innovation. Our curriculum incorporates modules that address gender-related issues, such as leadership, bias, and inclusive practices. We strive to foster an inclusive environment where all students feel empowered and supported.

Recognizing the significance of environmental sustainability, we integrate courses that explore the intersection of business and the environment. We emphasize the importance of sustainable practices and equip students with the knowledge to develop environmentally conscious strategies.

Human values, such as empathy, compassion, and social

responsibility, are essential for ethical leadership. We incorporate these values throughout the curriculum, encouraging students to consider the broader impact of their decisions on society.

By integrating these cross-cutting issues into our curriculum, we ensure that our graduates are not only skilled business professionals but also responsible global citizens who can navigate complex challenges while upholding ethical standards, promoting gender equality, supporting sustainability, and embodying human values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

110

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

28

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.cimat.edu.in/IOAC#toggles6
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.cimat.edu.in/IOAC#toggles6
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

25

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow an advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the student are easily understanding the lesson. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in a easy way. This isthe informal way to complete the teaching-learning process and it is also convenient to both teacher and students. Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. Home assignment and projects are taken prepared from the Students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, Etc.

Following activities are done by teachers for students: Slow learners

1. Individual counselling.
2. Remedial Coaching
3. Extra notes.
4. Group discussion session.
5. Internal examination process.
6. Encouragement in Sports and academic and personal interest activities.
7. Mentorship & Counsiling .

Advance learners:

1. Advance notes
2. Seminar sessions
3. Participative learning sessions
4. Experimental learning sessions
5. Projects
6. Assessments
7. to help with pear students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cimat.edu.in/STUDENTSUPPORTPROGRESSION

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2020	51	16

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In the dynamic landscape of Business education, student-centric methods play a vital role in enhancing learning experiences for aspiring business leaders. We have adopted experiential learning, participative learning, and problem-solving methodologies to cultivate a holistic learning environment.

Experiential learning immerses students in real-world scenarios, allowing them to apply theoretical knowledge to practical situations. Through internships, case studies, and simulations, students gain valuable insights, develop critical thinking skills, and bridge the gap between theory and practice.

Participative learning encourages active student engagement and collaboration.

Problem-solving methodologies emphasize analytical thinking and decision-making abilities. Students are exposed to complex business challenges, where they analyze data, identify problems, and propose innovative solutions.

By incorporating these student-centric methods, CIMAT creates a dynamic and immersive learning environment that prepares students for the complexities of the business world.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://www.cimat.edu.in/SkillDevelopment nt

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers of CIMAT use online education resources, social networking sites, blended learning platforms like google classroom to effectively deliver teaching and provide enhanced learning experience to the students.

You- Tube, E- mails, WhatsApp group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.

The library also provides access to computers and on line journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Photocopying facility is also provided. Hostels are also equipped with Wifi facility to encourage learning.

PhD viva, Research Advisory meetings and Board of Studies are held on telecommunication applications like Skype etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence of Academic Calendar:

The institution prepares the academic calendar every year in advance. The coverage of academic calendar covers the list of examination dates, holidays, vacation dates, festivals, etc. Academic calendar provides the total effective working days available in a given semester. Then the concern department will prepare the time table by correlating the working days available and coverage of curriculum of the subjects. Thus the academic calendar monitors the effective delivery of the program with academic and business inputs.

Preparation and Adherence of Teaching Plan:

The concern faculties prepare teaching plan for their respective subjects of 52 hours. These 52 hours are distributed among class room teaching, case studies, role play, workshops and lab session as per the subject requirements. These plans are made in advance and serves as guide for conducting sessions. The HODs and Principal check the progress of each course and ensures timely and effective completion of course in the specified time frame with perfect blend of practical and theoretical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

16

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty /

DSc / DLitt during the year

5

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

4.28

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

CIMAT is a completely EMS enabled institution and everything related to the examination system are run through EMS.

The IT integration s has modernized the entire examination process and has speeded up the functioning mechanism, while making the whole process more transparent. At the same time we have configured Self Service portal for all stakeholders (students and colleges principal, Departmental Heads) for smooth holding of ICT enabled examination process like Online Examination form filling up, approval process, Online Admit card generation, Internal marks Capture, result publication and grade card Generation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Ensuring clarity and transparency in education, our institution recognizes the significance of clearly defining and communicating programme outcomes and course outcomes for all its programmes. These outcomes serve as essential guidelines for both teachers and students, facilitating effective teaching and learning processes.

The institution diligently states and displays the programme outcomes and course outcomes on its website, making them easily accessible to all stakeholders. By doing so, it provides a comprehensive overview of the knowledge, skills, and competencies that students will acquire upon completion of their respective programmes. This transparency enables prospective students to make informed decisions about their educational journey.

Furthermore, the institution prioritizes effective communication by disseminating these outcomes to both teachers and students. Teachers are provided with detailed information on the expected outcomes, enabling them to align their teaching strategies and assessments accordingly. This promotes consistency and ensures that the curriculum is designed to achieve the desired learning outcomes.

Students benefit greatly from having a clear understanding of the outcomes they are expected to achieve. It helps them set goals, track their progress, and focus their efforts on the relevant areas. They can better comprehend the purpose of their education and the skills they need to develop to succeed in their chosen field.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

CIMAT has adopted outcome based education mechanism to ensure the attainment of course outcome and program outcomes. The objective and outcomes are properly mapped for testing and evaluation of students so that PSO's are attained through the competency mapping in terms of knowledge and skills. The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's. Direct

Assessment methods Internal Test Group discussion Laboratory performance(Term work) Student projects Assignments Semester Test End term Theory Result The score of this assessment is taken into account for evaluation CO's.

Indirect Assessment Methods

Co-curricular activities Extracurricular activities

Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and PO's. There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars, and Internships etc. Besides, The CIMAT also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, Career Counseling, Personality Development Program, and Communication Skills, organizations of Scholarly Lectures Health Awareness Programs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

23

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.cimat.edu.in/documents/StudentsSatisfactionSurvey/CIMAT_SSS_2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution's research facilities are frequently updated, and there is a well-defined policy for the promotion of research, which is uploaded on the institutional website and implemented Teaching and research are essential activities, and faculty and students benefit enormously from hands-on research experiences. The research circle has been actively engaged to guide, direct, and provide momentum to improve research activity in the Institution. The research circle discusses and communicates the needs or problems related to the research environment in the College to the Principal and the Management. Channeling research activities towards Thrust areas, Teachers and Scholars seek advice on research funding from the Institution. The College's well-defined research policy fosters a research culture among students and faculty. Research circle maintains integrity in research and promotes research acumen. The College has a well-defined Code of ethics to be followed by the researchers and has a practical ethics committee to address the grievances of the researchers. The Institution has constituted an Intellectual Property Rights policy. The consultancy policy of the College

has well-defined parameters. Productive collaborations in research, internships, short-term projects, and Industrial visits are encouraged. Innovative concepts are taken to the next level of publication and patenting. To enable product-based study and to promote interdisciplinary research, the periodical review is conducted for the scholars in the department.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.cimat.edu.in/Policies
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0	
File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0	
File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2	
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File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has created the following ecosystem.

Institution Innovation Council (IIC)

The Institution Innovation Council was established in the college under the guidance of the Ministry of Human Resource Development (MHRD) to create a vibrant innovation ecosystem, Start-up supporting mechanism in the college. IPR Cell

Awareness programs on Intellectual Property like copyrights, trademarks, patents, industrial design rights, and trade secrets are conducted for students, research scholars, and faculty members. Entrepreneurship Development Cell (EDC) Entrepreneurship Development Cell, which is funded by DST & Management. It helps the aspirants with new product development, marketing, network support, and mentorship. The Entrepreneurship Development Cell conducts various programs such as Awareness Camps, Faculty Development Programmes, Idea

Hackathons, Business Plan Contests, and E Talks serve as entrepreneurial interventions. EDC supports entrepreneurial aspirants by offering mentoring services and conducting workshops to develop their creative ideas

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cimat.edu.in/ASSOCIATIONCLUBS

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

4

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development.

Adopted nearby village and several activities were carried out by volunteers addressing social issues which include

cleanliness, tree plantation, water conservation ,
Environmental awareness, Women empowerment, National
Integrity, Aids awareness, Blood donation camp, Health check
up camp, Veterinary guidance ,Farmers meet, Awareness Covid.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

0

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

3

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

1. BUILDUP AREA

Total Carpet area - Institutional (sqm): 2510

Total Carpet area- Administration (sqm): 979

Access and Circulation area (sqm): 1425

Total Buildup area (Sq.M): 8325

1. COMPUTATIONAL FACILITIES

PCs/Laptop exclusively available to Students: 180

PCs/Laptop available in Library: 10

PCs/Laptop available in Administrative Office:6

PCs/Laptop available to Faculty Members:6

Number of PCs/Laptop in Language Lab: 25

Internet Bandwidth in Mbps: 32

Number of Legal Application Software: 32

Printers available to Student: 6

Classroom

MBA01

100

BLOCK A

Computer Lab

MBA010

100

BLOCK A

Classroom

MBA02

100

BLOCK A

Classroom

MBA03

100

BLOCK A

Classroom

MBA04

100

BLOCK A

Classroom

MBA05

100

BLOCK A

Tutorial Room

MBA06

100

BLOCK A

Tutorial Rooms - PG

MBA07

100

BLOCK A

Tutorial Rooms - PG

MBA08

100

BLOCK A

Kitchen

MBA11

150

BLOCK A

Classroom

MCA 01

70

BLOCK A1

Classroom

MCA 02

70

BLOCK A1

Classroom

MCA 03

70

BLOCK A1

Tutorial Room

MCA03B

40

BLOCK A1

Tutorial Room

MCA04

40

BLOCK A1

Computer Lab

MCA06

110

BLOCK A1

Computer Lab

MCA09

340

BLOCK A1

Computer Centre

MBA13

200

Computer Centre

MBA14

100

Library&Reading Room

MBA15

600

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

CIMA Thasspaces for sports, games, yoga, and cultural activities. Indoor sports indoor facilities include Carrom, Table Tennis, Throw ball (500 sq.m), and volleyball court (700 sq.m). The students exhibit their artistic talents during inter-collegiate and inter-departmental competitions, Cultural day, and Annual day. An Air-conditioned auditorium (900sq.m.) has a capacity of 400 seating, available for all functions and events. One Seminar hall with 200 seating capacity and a board room in the academic block is also open. Yoga Classes: The institution offers all students a value-added Yoga for Youth Empowerment course through heartfulness. The students are given yoga training yearly to have a healthy and sound mind. Refreshery yoga courses are conducted periodically for faculty members to have a healthy mind and soul. Sports and Games: The facilities for outdoor games like Athletics, Cricket, Football, Volleyball, Basketball, Handball, Throw ball, Kho - Kho, Badminton, Kabaddi. etc., and facilities for indoor games like Carrom, Table Tennis, and Chess are made available in the campus. The institution allocated two hours weekly for sports and games for each department. Gymnasium: The gymnasium is open in the ladies' hostel with 961sq.ft, and in the boys' hostel with 1500 sq. ft, is fitted with types of equipment like Adjustable bench, barbell stand, dumbbells, dumbbells stand, exercise ball, treadmill, gym like plates, 10 multi-station.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Institute installed Integrated Library Management System (ILMS) namely "AVION". Library has provision of s/w such as AVION LIB for students & faculty members.

Function of AVION LIB

SI. NO

AVION LIB DESCRIPTION

1

Student & Staff Membership Entries

2

Books Entries

3

Books Issue & Returns

4

News Paper Entries

5

Dues Collection

6

Books Barcode Print

7

Books Spine Labels Print

8

Books Card Print

9

Stock Checking

10

View the Reports

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

0

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

CIMATHasa robust ITPolicythat governs subscription (connection), usage, and termination of use by students, faculty members, technical and administrative staff members for teaching-learning, research and consultancy services,

support services, security, and surveillance inside the campus. The policy includes (i) Rights and Responsibilities, (ii) Staff Responsibilities, (iii) User Responsibilities, (iv) Acceptable Uses, (v) Confidentiality and IP Agreement, (vi) Disclaimers, and (vii) User Agreement. IT facilities of CIMAT include (i) hardware and (ii) software to connect various facilities and provide necessary facilities, services, and support. Computer Lab is entrusted with authority for the system and network administration and to decide the type and version of OS, IP address allocation, proxies, and email relays. Hardware: The institution has 120 desktop computers, 6 Laser printers, and scanners. The IT facility is revamped at regular intervals to maintain faultless connectivity. Network: The campus Network Control Centre is supported by the IT Section. The web is regularly upgraded to cater to the latest requirements. Internet: Leased line Internet facility with a bandwidth of 100 Mbps Wi-Fi: The entire campus is Wi-Fi enabled. Software: The software is installed according to the curricular requirement. SSL Certificate: SSL Certificate for encrypted website and email servers. UPS Facility: Uninterrupted power supply for about 50 KVA Networking infrastructure is supported by end-to-end fiber optic backbone, Gigabit optic modules, enterprise-class switches, and routers. Firewalls, email protection, applications and cloud security, and data protection manages security of the networks and systems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
56	120

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of

A. 50 Mbps

students on campus	
File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
0	
File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
The college campus, clean and green, has multi-storied buildings with spacious, bright, and well-ventilated smartclassrooms. The computer laboratories are well-equipped.	

The instruments are properly maintained (AMC) and periodically serviced by the technicians. A centralized generator facility enables smooth administrative and lab work functioning. System and hardware engineers are appointed to handle software, hardware, and computer maintenance. The management is committed to maintaining and developing the campus as a user - and eco-friendly space. The campus resources are administered by well-established functional divisions with defined responsibilities. The administrative officer and his team take care of the physical infra of each department. Electrical maintenance, network-related repair & maintenance work, and Air-conditioning (AC) maintenance are registered through a maintenance register. The well-staffed housekeeping division is available to maintain ambiance, cleanliness & hygiene in all the classrooms, laboratories, libraries, administrative offices, and restrooms. The department of Physical Education offers coaching for Volleyball, Basketball, Football, Ball Badminton, Shuttle, Athletics, Carom, Table Tennis, and Chess. The college has a well-furnished library accessed through Web OPAC and access to online journals through INFLIBNET & DELNET. The Seminar Hall, with a capacity of 200 seats, and Auditorium can house 400 students are state-of-the-art halls with all modern facilities. The college accommodates all students, including those with special needs, providing them with ramps, elevators, wheelchairs, and well-laid tar roads for easy access. The transport supervisor and the transport in charge take care of the transport vehicles, renew insurance, and perform routine and scheduled maintenance of vehicles.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

0

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies
Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

CIMAT's Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other cocurricular & Extra-curricular activities, as per the directives of teaching faculty. Council has the members of MBA-1 &II. They

do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

Contribution of the Student Council in Academic

Administration 1. Coordination in day to day academic activities at their level 2. Coordination in communicating the information between students and Teaching faculty 3. Coordination in conducting special events 4. Coordination in arranging Industrial Visits for the students 5. Coordination in inviting the external guest speakers and organizing the Seminars & Workshops.

CIMAT provides necessary support to the council members in organizing & coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute

significantly to the development of the institution through financial and other support services

The Alumni Association of the college has a robust base with a motto of active participation and playing a pivotal role in the development of the college. The Alumni is consistently extending its support to the college in monetary and non-monetary terms like Motivational speeches, Alumni interaction programs, Guest lectures, Hands-on training, Career guidance, and Entrepreneurship Development programs. Enabling the college to undertake various initiatives for the students' benefit and for the growth of the college. Alumni, as members of the College Committee, Governing Council, and Academic Council involved in policy-making. Alumni hold an anchored position in the Board of Studies and make vital contributions to framing the curriculum. The Alumni association has an extensive network and is wholly governed by its own bylaw, and it was registered under The Tamil Nadu Societies Registration Act, 175. The Alumni association supports the college in the following ways- It provides financial support for the infrastructure development of the college. It provides non-financial support by serving as a resource in the college's conferences, seminars, and training programs. It supports the students by granting permission to undertake training and to do project work in their own organizations. It provides opportunities for the students to utilize the professional knowledge and expertise of the alumni through interactive sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISIONSTATEMENT We are developing ideas and leaders that transform the world—from the very center of business.
MISSIONSTATEMENT We are committed to educating and developing leaders and builders of enterprises who create value for their stakeholders and create and disseminate path-breaking knowledge, concepts, and tools that advance the understanding and practice of Management.

GovernancethroughEffectiveLeadership The administration of our College follows a decentralized pattern through which delegation of authorities is exercised, so thatleadershipskills at various levels of the hierarchy are promoted. In line with the statedmissionof CIMAT, thegovernancesystem integrates all the components required to ensure the successful attainment of outcomes. Through planning and organizing all the academic and administrative activities of the Governing Body, Academic Council, Board of Studies, and Finance Committee, collective decisions are taken intunewith thevisionandmissionof the College. Internal Quality Assurance Cell (IQAC) channelizes all academic and administrative activities to ensure quality enhancement in the College. It also provides the free flow of academic work through systematic planning and monitoring of academic progress. TheGovernanceof the College is ensured by the Management and the Principal of the College, who jointly promote a system that enables proper delegation, improves quality and efficiency, and provides accountability in the interest of the stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

CIMAT has been practicingdecentralizationandparticipativemanagementof itsleadershipfunctions since the beginning. The college has a well-conceived and designed organizational structure in line with itsleadershipstyle with committees and positions at

different levels of decision-making. The core leadership team at CIMAT comprises the Managing Trustee, Director, and Principal. Policies and processes that govern the college are initiated and debated by this core team before the same is disseminated to others for discussions, deployment, and action at the functional levels. The Principal is responsible for the college's operations and is supported by the Head of the Departments, Faculty, Staff, and student representatives at various levels. Faculties of different functional areas back academic and co-curricular activities. Decentralizing academic and administrative functions resulted in ineffective coordination, professional development, participation, accountability, and knowledge-sharing among the faculty. A bottom-up approach is adopted in the institution. Heads of the Department assist the Principal in overall decision-making, implementation, and coordination of all activities leading to the successful and smooth functioning of the institution. The student representative is allowed to discuss/provide feedback to the Principal during the student council meeting organized every third week at the beginning of the semester to discuss the conduct of events, fee collection, and student grievances. Faculty development and professional growth are given importance for enhanced research. Faculties are encouraged through monetary and moral support to undergo development programs; undertake several research and consultancy assignments across all disciplines; publish articles/books; file patents; nurture students to achieve their goals; establish talents for enhancing the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Constant Internal Quality Assurance System: Established IQAC

is in place. Develop, maintain, and regularly update the document of all the processes involved in the academic and administrative activities and the forms to implement the strategies. The departments with the teaching and non-teaching faculty carry out the activities as per the Processes and structures, Customer satisfaction by collecting feedback from students, parents, alumni, and industry, and actions are taken to ensure that the college satisfies all its stakeholders, Internal Audit. Regular internal audits are conducted at planned intervals to check the effectiveness of the Implementation, maintenance and improvement, Monitoring, and measurement of processes and products. Standard Operating Procedures (SOPs) have been prepared and implemented for every scheme and administered through different subsystems of the Institute to make this process transparent and participative.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Governing Body is the apex entity, as depicted in the organogram of the college. The Governing Body is the Statutory Decision Making body of the Autonomous Institutions.

The minutes of the Academic Council, budgets forwarded by the finance committee, and perspective plans are presented for approval.

The Curriculum Development Cell of the institution plays a crucial role in curricular planning and implementation. Curriculum Development Cell designs a curriculum framework based on experts' inputs, stakeholders' feedback, and regulatory bodies' instructions.

The Board of Studies reviews & validates curriculum design; Standing Committee scrutinizes & recommends it to Academic

Council.

Academic Council approves curriculum/curriculum framework modifications and new courses/program proposals.

The controller of Examination (COE) office engages in Planning & Conducting exams and declaring results.

Implementing policies, procedures, and functioning of different work systems with relevant feedback are reviewed, and IQAC takes suitable remedial actions. To have smooth functioning, the following Policy / Process Documents are available: Antisex policy, Consultancy policy, Divyangjan policy, Egov policy, Energy policy, Environment policy, Ethics policy, Gender policy, Green policy, Grievance policy, Hr policy, Icc policy, Infra policy, Innovation policy, Ipr policy, Leave policy, Mdp policy, Mentoring policy, Publication policy are few policies implemented in the institution and Based on the feedback received, changes in the policies/guidelines issued by various agencies, these policies are reviewed and amended/revised.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.cimat.edu.in/Organogram
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for teaching staff

- Road Safety insurance package up to one lakh rupees
- Financial assistance for staff members to attend conferences/seminars/workshops/training and travel etc.
- Financial incentives are provided for faculty who secure 100 percent attendance annually.
- Seed money for undertaking research work
- Compulsory coverage - EPF/ESIC for employees with a salary less than Rs.15,000/month
- Faculty members are encouraged to apply to funding agencies
- Travel Grant to receive Awards and Prizes
- Sabbatical leave is provided for Industry Internship /Research /Higher Education.
- Six Months of Maternity leave benefits and medical leave
- Canteen/Mess facility and separate lunch room facility for teaching staff at the concession rate
- Children of Teaching staff are given admission with a fee concession across KKET Institutions
- Eco-friendly campus Well-equipped staff rooms
- ATM facility on the campus

Welfare measures for non-teaching staff

- Road Safety insurance package up to one lakh rupees
- Salary advance Festival advance Diwali Bonus
- Free Transport

- Annual increments are provided for administrative and support staff
- Refreshments are given during working hours for administrative staff
- professional Training programs are organized for lab assistants to handle the latest lab equipment and fire extinguishers.
- Routine health check-up programs
- Yoga and Meditation programs are conducted for the well-being of non-teaching staff.
- Admission for Wards-Providing financial aid/fees concession across KKET Institutions

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

49

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institute conducts regular financial audits. The institute has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance.

Internal Audit:

The internal audit is a continuous process. The finance committee and the Qualified Auditors from external resources have been appointed and a team of staff under them do a methodical verification on half yearly / annual basis. The team verifies all payments, receipts, vouchers of the cash transactions, ledgers and cash book.

External Audit:

The external auditor/agency appointed by the college performs audit of the financial statements of the college. The

financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sources of funds are as follows: 1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.

2. Interest on corpus fund

Optimum utilization of funds is ensured through:-

? Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, inter-disciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education.

Adequate funds are utilized for development and maintenance

of infrastructure of the Institution

Renovation of classrooms, Labs and faculty rooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

CIMAT attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

IQAC of the institute persistently strives from framing strategies to bring about an effective, cohesive and mutually beneficial networking between the members of the alumni, to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, skill development courses, arranging for industrial visit/training of students, assisting in placements, providing information on latest happenings by organizing seminars, conferences, workshops, guest lectures in the institution, training program, career consultations.

Feedback system:

Feedback is also collected from students, faculty, parents and alumni and other stake holders. The institution consolidates the feedback collected for consideration by the Internal Quality Assurance Cell/Heads of Departments. The feedback collection process was also provided online through institutional website. The feedback received is scrutinized,

data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research. This overall helps in making the institute as a center for excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process, structures & methodologies of operations through IQAS.

With the Heads of the Departments every month under the chairmanship of principal to review the progress of academic activities such as, the number of classes held, syllabi covered in subject, Internal Examinations conducted and teaching diaries are verified with annual plan and also to identify, bottlenecks, if any, in administering various programmes.

With administrative staff to review the progress in respect of college administration and steps taken / to be taken for improvement.

IQAS conducts periodic review of the academic and administrative functioning.

The Learning - Outcomes are reviewed after conducting of Internal Examinations and it calls for a one-on one meeting with the faculty of each department to make an assessment of their performance.

It evolves mechanism to record and monitor the performance of each student through Concerned Departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.cimat.edu.in/IQAC#toggles12
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the last years:

- The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently
- Institution has taken several measures to enhance

safety & security on campuses by installing CCTV cameras & by providing round the clock security.

- Session on self esteem
- Panel discussion on "cyber crime against women
- Health awareness session for women faculty & Students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The degradable waste and agri waste are used as the natural fertilizers for the miawalki forest developed in the institution. Every green waste are used as fertilizers for aother plats in the campus.

Solid Waste Management

College adopts almost paperless concept by digitization of office procedures through electronic means via WhatsApp as group shown in figure 2, email and Google classroom; thus, reducing paper-based waste and reduce carbon dioxide emissions.

Use of paper printed on one side is encouraged in sending fax, print drafts before final document, meeting minutes, memos and notes in office practices as environmentally preferred alternative to waste management to

reduce pollution.

Biodegradable kitchen waste from mess and cafeteria, horticultural waste such as dried leaves, twigs, and plant clippings is collected from all around the campus and used as fertilizers

Plant clippings are used by local villagers in cattle feeding.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with

A. Any 4 or all of the above

disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institution is deeply committed to fostering an inclusive environment that promotes tolerance, harmony, and acceptance of diverse cultural, regional, linguistic, communal, socio-economic, and other diversities.

To achieve these goals, we have implemented several initiatives. First and foremost, we have established a comprehensive diversity and inclusion policy that outlines our commitment to creating an inclusive space for everyone.

We have also formed a dedicated Diversity and Inclusion Committee comprised of faculty, staff, and student representatives. The committee actively promotes dialogue, organizes cultural events, and facilitates workshops to enhance cross-cultural understanding and appreciation.

Furthermore, we have integrated diversity and inclusion topics into our curriculum across various disciplines. This ensures that all students have the opportunity to learn about different cultures, traditions, and perspectives, promoting empathy and a broader worldview.

Our institution actively encourages open discussions and platforms for marginalized voices to be heard. We regularly organize town hall meetings, forums, and panel discussions where individuals can share their experiences and perspectives. This helps in creating a sense of belonging and validates the diverse identities within our community.

Additionally, we have implemented financial aid programs and scholarships to support students from socio-economically disadvantaged backgrounds. This helps in promoting socio-economic diversity and ensuring equal access to education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At CIMAT, we believe in giving holistic all-round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations.

In addition to this many regular programs are conducted by Institute Innovation Council (IIC) cell of the institute to educate women about their rights. Also, seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian

constitution	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded
7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above
File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
Our Institution celebrates national and international commemorative days, events and festivals. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great	

National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day - The institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day -It is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti - It is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff.

International Yoga Day - It is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware of it.

Voters Day - It is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

File Description	Documents
Best practices in the Institutional website	https://www.cimat.edu.in/BestPractice
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Innovations for Quality Quality focuses on the Life of Students and Faculty on Campus, ensuring sustainable measures (Microcosm)withinthecampus and networking with communities, villages, and industries to enhance the livelihood of the public. Supporting the artisans, retaining traditional culture and values by coordinated efforts of Management. Innovations in Education Introducing innovative features in the Regulation and Curriculum like Flexible and Comprehensive Learning Framework for NFC-Non-Functional Course; PE - Professional Elective; EEC - Employability Enhancement Course; for learning Innovation through hands-on activities, Experiential Learning, Activity Based Learning, Project-based learning, Technology based learning, Simulation-Based Learning, and Value Added Courses. Achieving Quality Planning and execution of policies, processes, and procedures have led to the development of an Innovation Ecosystem through the involvement ofitsstakeholders in Education, Research, and achieving Quality in the Outcomes. CIMAT actively equips student innovators and startups with the entrepreneurship skills Alumni Self-reliance- The dynamic alumni network of CIMAT contributes financially and non-financially to theInstitution's progress. Faculty Self-reliance-Through Capacity Building Professional development programs organized for faculty empowerment

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To participate in Government projects
2. Focus on increasing the publication in UGC care list journals, Web of science & Annexure - 1
3. Increase in Industrial Visit program for students
4. Focus on Outbound Training Program for the students
5. Focus on placement training program and enhance the opportunity of the placement of students in company
6. Enhancing the Internship activities to the students
7. Tuning the Faculty by increasing the FDP programs
8. Enhancing the ICT equipment for learning facility
9. Building Well maintained eco friendly campus
10. Enhancement in the IT facilities in the institution.